

Reading Made Simple

Level 2

Name _____

ai



Underline all the words with the letters 'al' in red. Then read the passage.

al

It was nearly seven o' clock and Tim had been sitting on the road side for three hours after falling from his bike. It was very dark as there were no street lights. Tim was feeling very tired. He had tried calling for help, but there was no one to hear him. Just then, a car came by. Would it see him?

Much to Tim's surprise, the car did stop and out jumped a man.

"Can I help?" he asked. "It is a surprise to see you here on this dark road."

"I have injured my knee and I can not walk," explained Tim.

It turned out that the man was a nurse. He looked at Tim's leg.

"You will need to get that knee looked at," he said. "I will take you to the hospital."

He put Tim's bike in the back of his car and they drove to the hospital. The man helped Tim into the hospital and said he would take the bike back to Tim's house. "Let me pay you for your help," said Tim, looking in his purse for some pound coins.

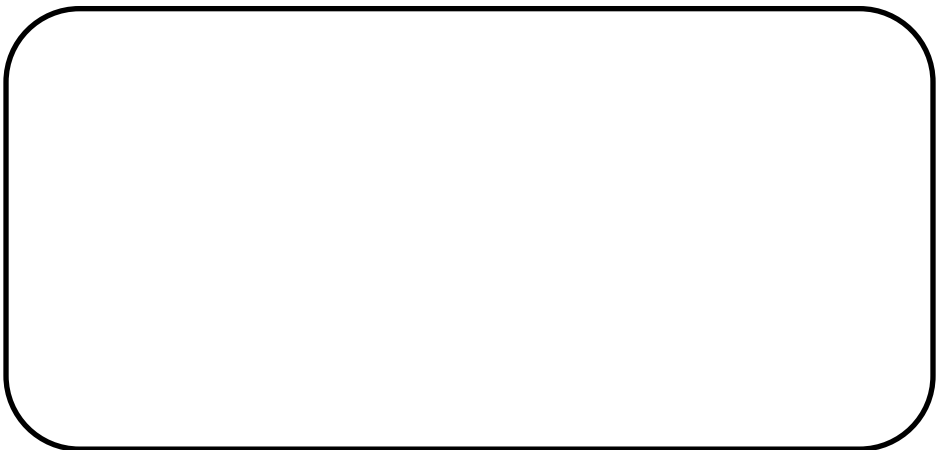
"There is no need for that," said the nurse.

"I am just glad to be of help to you."

"Thank you so much," said Tim.

"I hope to see you walking again soon," said the nurse.

Draw the man looking at Tim's leg.



Answer these questions with complete sentences.

1. How long had Tim been waiting by the side of the road?

2. Why was it so dark?

3. Who was in the car?

4. What was his job?

5. Where did he say Tim needed to go?

6. Why did Tim look in his purse?

there or their

there means in that place.

Put the book **there**.

their means belonging to them.

The children played with **their** toys.

Write **there** or **their** in the spaces.

1. Bess and Ann went to the shops with

___ ___ ___ ___ mother.

2. Bill stayed ___ ___ ___ ___ for a week.

3. Ken lives in that house ___ ___ ___ ___.

4. Kit and Max put on ___ ___ ___ ___ coats.

5. Did you go ___ ___ ___ ___ for your
holiday?

6. The boys played with ___ ___ ___ ___ ball.

Now the student will be asked to write a short story.

Help him/her to plan the story. It does not need to be long, or complicated. In fact - it is quite alright if the child can verbally tell a longer story, but only write a short one, but try and make sure that the written story has three parts - an introduction, the main event (a problem) and the resolution of the problem to close.

Do the planning one day, and write the next, if need be.

Give help with any spelling needed for words not yet taught.

Some children may prefer to re-tell the story given here. This also is fine and will be of equal benefit.



Write a story about this picture.

Before you begin, think about your story.

1. Who will be the main person that the story will be about?

2. Name/s of people?

3. Where was s/he going or what was s/he doing?

4. What happened?

5. How did the story end?

Write your story here. Write a sentence about each part of the story.