

Reading Made Simple

Level 2

Name _____

ar



Reading Made Simple

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In Level 2 we seek to build upon vocabulary learnt in Level 1. If your pupil has difficulty with a word, revise the sound family that it belongs to briefly with your pupil. This may just mean simply reading through the relevant list of words in the same family.

In this level we aim to help the pupil become more confident in writing words that have been taught. The pupil should still not be expected to write words that have not been taught yet.

We introduce basic grammar and English language conventions.

Please do not feel that you have to complete every activity. Do those which you feel will benefit your pupil. The main teaching comes through studying the phonic family word lists each week.

The reading passage can also be used for copy work/handwriting practice.

Words in small print should be read by the teacher.

Underline all the words with the letters 'ar' in red. Then read the passage.

ar

The farmyard was still in darkness one cool morning. Tom stood at the door of the barn and looked out. It was a big day for Tom. It was market day and he must not forget to take a card for Mark, his pal. Tom got the cart from the yard and joined it to the tractor. The geese got under his feet, so he fed them. Then the chickens clucked and so he fed them. Then he saw the horse, and got some hay for it. Then his wife got him a cup of coffee before he left. Tom was late. He set off in a rush.

At the market he felt in his pocket for the card. Oh no! He had left it at the farm. Tom saw Mark and said "Happy birthday, Mark." He gave him forty eggs as a gift instead of a card.

Use the story to help you to fill in the missing words.

ar

1. The _____ was still in _____ one cool morning.
2. It was _____ day and Tom must not forget to take a card for Mark.
3. Tom got the _____ from the yard and joined it to the tractor.
4. The _____ got under his feet, so he fed them.
5. Then the _____ clucked and so he fed them.
6. Then his wife got him a cup of _____ before he left.
7. At the market he felt in his _____ for the card.
8. Tom gave Mark _____ eggs.

Sentences

Last week we matched the beginnings of sentences to their endings. Here are the beginnings of some sentences. Copy them and make up your own endings.

Beginnings

1. I will give Gran a card for
2. This morning I will
3. Ted must thank
4. When I was at the farm
5. Jack got a ticket

ness

Note to teacher: This is a common ending. By adding 'ness' to a describing word (an adjective), we turn it into a naming word (a noun).

At this stage we are not worrying students with technical words, only familiarising them with common usage.

Add **ness** to these words and then read them:

dark _____

good _____

like _____

foolish _____

red _____

sad _____

ill _____

fit _____

deep _____

cool _____

steep _____

Write three sentences of your own in which there are words spoken by people and put in speech marks “ ” in the correct place. Draw a picture for one of your sentences.

