

# Reading Made Simple

## Level 2

Name \_\_\_\_\_

aw



# Reading Made Simple

My downloads are provided to you for your own personal, strictly non-commercial use only. Accordingly, you agree that you will not copy, reproduce, alter, modify, create derivative works, or publicly display any content from my downloads, except for your own personal, non-commercial use.

You may not redistribute, sell or trade the products in any form.

## ***You are more than welcome to:***

- \* Save the files on your computer and print off copies for yourself {or classroom} whenever you would like.
- \* Link directly to my site {or blog}, [www.lilibettesresources.com](http://www.lilibettesresources.com) to share my files with others.
- \* Write blog posts showing images of your students using my files as long as proper credit to 'Lilibette's Resources' is given.

## ***You may not do any of the following:***

- \* Host any of my files on your own or other sites.
- \* Alter or sell any of my files.
- \* Sell files to make a profit: All files are for personal use only. You may NOT use my items for sale or profit. ~ i.e. print them off, laminate them and sell them to others. Transmit or store any resources on any other website or other form of electronic retrieval system. All downloads are copyright protected. Not to be distributed, transferred, or shared in any form.
- \* Use the downloads to sell a product or service;
- \* Use the download to increase traffic to your Web site for commercial reasons, such as advertising sales.
- \* Place the resources in public areas such as on Learning platforms or school websites.

I reserve the right to modify or remove products at any time, and to change prices at any time, and you agree that we are not liable to you or anyone else for any such modification or removal. You agree that any material downloaded from the site is obtained at your own discretion and risk, and you take sole responsibility for any direct, indirect or consequential loss of data or damage to your computer system.

Modifications of Terms: I shall have the right to modify the terms of this Agreement at any time, which modification shall be effective immediately and shall replace all prior Agreements.

[www.lilibettesresources.com](http://www.lilibettesresources.com)

In Level 2 we seek to build upon vocabulary learnt in Level 1. If your pupil has difficulty with a word, revise the sound family that it belongs to briefly with your pupil. This may just mean simply reading through the relevant list of words in the same family.

In this level we aim to help the pupil become more confident in writing words that have been taught. The pupil should still not be expected to write words that have not been taught yet.

We introduce basic grammar and English language conventions.

Please do not feel that you have to complete every activity. Do those which you feel will benefit your pupil. The main teaching comes through studying the phonic family word lists each week.

The reading passage can also be used for copy work/handwriting practice.

**Words in small print should be read by the teacher.**

Underline all the words with the letters 'aw' in red. Then read the passage.

## **aw**

The explorer started to crawl into the opening of the small cave. It got darker and darker.

"This is awful," he said to himself. He tried shouting again.

"Are you there?"

"I'm here!" came the sound again, quite close this time. Then he found that the roof got higher and he could stand up.

The explorer felt around the sides of the cave and then he tripped over something. It was a man, sprawled on the ground. He had hurt his leg and could not walk.

The explorer helped the man out of the cave. With his arm around him, the man hopped to the farm house at the bottom of the mountain.

Back home the explorer yawned. "What a long day," he said. "I did not get to the top of the mountain. I will have to try again."

Answer these questions with complete sentences.

1. As the explorer crawled into the cave, what happened?

---

---

2. Why do you think he said "This is awful?"

---

---

3. What happened to the roof of the cave?

---

---

4. What did the explorer trip over?

---

---

5. What had happened to the man?

---

---

6. Explain how the explorer helped the man to the farm.

---

---

# Adjectives

Some adjectives are used to compare things. When we are comparing things we often add the endings **er** or **est** to a word. Study these and finish the table.

	<b>er</b>	<b>est</b>
dark	darker	darkest
high		
light		
bright		
small		
tall		
near		
long		
quick		
short		

## Adjectives

Choose a word from the table to complete each sentence. You can choose any suitable word (there is often more than one), but you must get the right ending for the word you choose.

1. Bill is \_\_\_\_\_ than his sister.
2. Jane had the \_\_\_\_\_ torch.
3. Who will be the \_\_\_\_\_ to get the sums finished?
4. Is Jim the \_\_\_\_\_ in the family?
5. An inch is \_\_\_\_\_ than a foot.
6. My stick is \_\_\_\_\_ than yours.
7. Which of these is the \_\_\_\_\_?
8. What is the \_\_\_\_\_ you can reach?

Write a few sentences to describe how these people felt.  
Try and say a bit more than just 'He was happy'.  
Think how you would have felt if it had been you.

The explorer as he went into the dark cave.

---

---

---

---

---

---

---

---

The man when the explorer found him.

---

---

---

---

---

---

---

---