

Reading Made Simple

Level 2

Name _____

ay



In Level 2 we seek to build upon vocabulary learnt in Level 1. If your pupil has difficulty with a word, revise the sound family that it belongs to briefly with your pupil. This may just mean simply reading through the relevant list of words in the same family.

In this level we aim to help the pupil become more confident in writing words that have been taught. The pupil should still not be expected to write words that have not been taught yet.

We introduce basic grammar and English language conventions.

Please do not feel that you have to complete every activity. Do those which you feel will benefit your pupil. The main teaching comes through studying the phonic family word lists each week.

The reading passage can also be used for copy work/handwriting practice.

Words in small print should be read by the teacher.

Underline all the words with the letters 'ay' in red. Then read the passage.

ay

Tod and Bess go away with their dad and mum for a short holiday. They stay in a caravan near the beach.

On Tuesday, Tod and Bess play on the sand while Dad and Mum sit and read. The children compete to dig the deepest hole. Dad takes a look at the holes. He steps into Tod's hole and then into Bess's hole. Bess's hole is the deepest.

"Hooray!" shouts Bess.

On Wednesday, Dad teaches the children to swim. Then they jump and splash in the water and get soaking wet. Then they have a swimming race.

Tod wins. "Hooray!" shouts Tod.

That evening they drive back home.

"It was a delight to be away," says Mum.

Exclamation Marks !

Exclamation marks, like question marks tell us how to read the text.

They can be used to show excitement, shock, or surprise.

Say this word just like you read any other word:

“Hooray.”

Now try again - taking note of the exclamation mark: Make your voice sound excited - as if you had just won a race.

“Hooray!”

Try saying these:

“Oh no!”

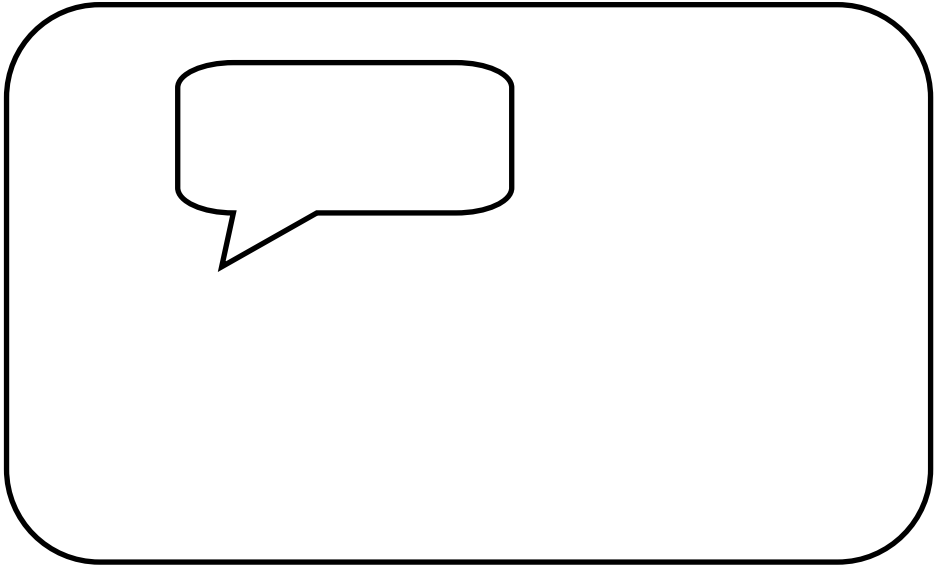
“Come quickly!”

“Turn it off!”

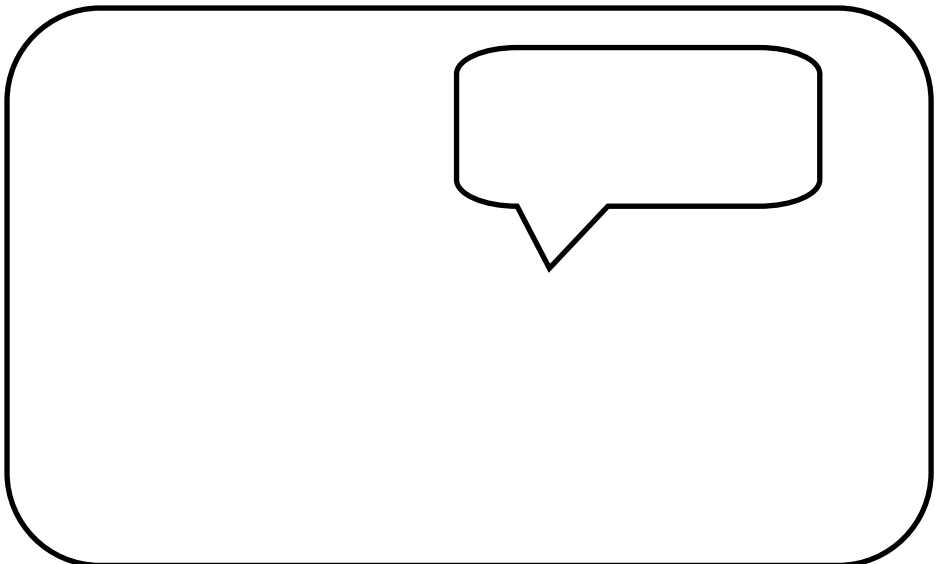
“Stop!”

“Run!”

Draw a picture of Tod and Bess digging holes. Write 'Hooray!' in a speech bubble by Bess. Now say "Hooray!"



Draw a picture of Tod and Bess swimming in the sea. Write 'Hooray!' in a speech bubble by Tod. Now say "Hooray!"



Past tense

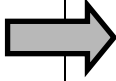
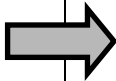


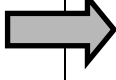

Present tense: Tod and Bess **go** away...

Past tense: Tod and Bess **went** away...

Here are some more. Study them.

Present

Past

is		was
do		did
take		took
have		had
drive		drove
feel		felt

Past tense

Re-write these sentences in the past tense:

1. Tod and Bess go away on holiday.

2. Dad takes a look at the holes.

3. Bess feels happy as her hole is the deepest.

4. Then they have a swimming race.

5. That evening they drive back home.

6. What are you doing? (Think about this one.)

was want

Both of these words start with wa.

Remember: Naughty 'w' makes 'a' say 'o'.

We can also write:

wanting

wanted

Choose a word to finish these sentences.

Tod _____ to make the deepest hole. Bess made the deepest hole.

Bess _____ to win the swimming race. Tod won the race.

Mum _____ sitting on the beach reading her book.

Dad _____ teaching the children to swim.