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Text in small print to be read by the teacher.

This book practices the sounds

th and ng

Practice these words. You can sound them out.

gees<u>e</u> with an 'e' to look pretty! ha<u>t</u>ch - silent 't' gos-ling - break into two parts. flapping

Practice this odd word before reading this book.

says

Introduction:

Tom has geese on his pond. Join Sam as he learns about geese.

Tom has six, big geese.

The geese live on the pond with the ducks.

Sam can see the geese on the pond. He can see two geese swimming.



eese

Sam brings food to give to the geese. A goose swims to the bank of the pond.

"I will feed the goose," says Sam.





- "Look at the geese, Sam," says Tom.
- "See them swim. The geese can swim well."



"Look at the feet, Sam," says Tom.



The feet help them to swim well.

"Geese have a long neck and a thick bill to help them to munch," says Tom.

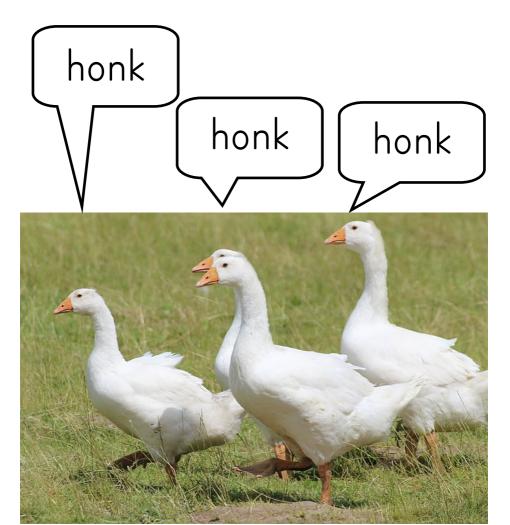
Sam can see the geese munching and munching.



bill

Geese mainly eat grass.

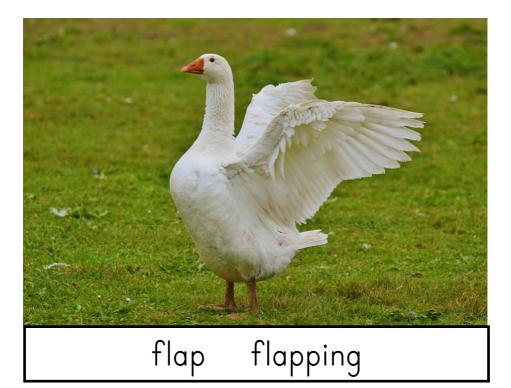
The geese honk.



"See, the wings, Sam."

"The geese have strong wings," says Tom.

Sam can see a goose flap, flap, flap, flap, flap, flapping his wings.



Sam can see a nest.

This hen goose has a nest on the bank of the pond.

She has eggs in the nest.

and so she must sit on the nest.



The eggs hatch. This is a gos-ling. Sam has fun seeing the gos-lings.



hatch gos-ling