

# Reading Made Simple

Level 2

Name \_\_\_\_\_

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# Reading Made Simple

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In Level 2 we seek to build upon vocabulary learnt in Level 1. If your pupil has difficulty with a word, revise the sound family that it belongs to briefly with your pupil. This may just mean simply reading through the relevant list of words in the same family.

In this level we aim to help the pupil become more confident in writing words that have been taught. The pupil should still not be expected to write words that have not been taught yet.

We introduce basic grammar and English language conventions.

Please do not feel that you have to complete every activity. Do those which you feel will benefit your pupil. The main teaching comes through studying the phonic family word lists each week.

The reading passage can also be used for copy work/handwriting practice.

**Words in small print should be read by the teacher.**

Underline all the words with the letters 'igh' in red. Then read the passage.

## igh

Mr. Green stood at the side of the road. The bright lights of the cars lit up his tired face. He had seen a light telling him something was not right and he had stopped to try and fix it but he did not know what to do.

Mr Green sighed. He was just thinking that he needed to ring for help, when a car pulled up right by him. A man said, "Can I help you?" Mr. Green's face lit up with delight. It was his pal Jim.

"I do not know how to fix my car," he said to Jim. Jim jumped out and took a look. He used his bright torch to help him see under the bonnet. Jim said, "I know what is the matter. You need some water." He filled up the water tank for Mr. Green. "You are my knight come to rescue me," said Mr. Green.

"It is a delight to help you," said Jim.

Draw a picture of Jim shining his torch under Mr. Green's bonnet while Mr. Green stands by. Tell what happened.



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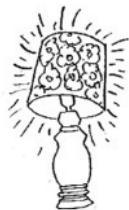
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Here is a spelling test. Revise any words that are spelt incorrectly.

## i-e or igh?



## Joining sentences

The little words **and** and **but** can be used to join two sentences.

I got a drink. I got a cake. (2 sentences)

I got a drink **and** I got a cake. (1 sentence)

Jim was late. He did not know where to go.

Jim was late **but** he did not know where to go.

Choose either **and** or **but** to join these sentences.

1. Pippa dropped the jug. It broke.

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2. I do not like cats. I like dogs.

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3. I like cats. I like dogs.

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4. I got a new coat. It was too short.

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