# in the bag <br>  



Intro

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## Practice this word before you start to read this book. You can sound them out.

This book practices CVC words with the short vowels $a, o, i$ and $e$.
The picture for each page is on the next page, to discourage guessing.
Talk about the story as you read it together.

Practice this odd word on a flashcard before reading this book.
of

Introduction: Mum has been shopping. She has brought a bag of things home. Pam and Sam help her to unpack and find out what is in the bag.

Look out for the cat!

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## Look out for the cat!

## Parents/teacher:

There is much to talk about in this little book. Make use of the opportunity to help the child to think about what is being read.

Help the child to understand thought bubbles as opposed to speech bubbles.

- What is the cat thinking?
- Why is the cat hanging around the table while the bag is being unpacked?
- Do you like jam?
- How does Sam like his eggs?
- What did Sam and Pam do when the saw the cat in the bag?
Etc...

Mum has a big

## bag

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a tin of ham is in
the bag


## a pot of jam is in the bag




## a box of eggs is in

 the bag

the cat is in the bag

