

# Reading Made Simple

## Level 2

Name \_\_\_\_\_

ir



# Reading Made Simple

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In Level 2 we seek to build upon vocabulary learnt in Level 1. If your pupil has difficulty with a word, revise the sound family that it belongs to briefly with your pupil. This may just mean simply reading through the relevant list of words in the same family.

In this level we aim to help the pupil become more confident in writing words that have been taught. The pupil will still not be asked to spell words that have not been taught yet.

We introduce basic grammar and English language conventions.

Please do not feel that you have to complete every activity. Do those which you feel will benefit your pupil. The main teaching comes through studying the phonic family word lists each week.

The reading passage can also be used for copy work/handwriting practice.

**Words in small print should be read by the teacher.**

Underline all the words with the letters 'ir' in red. Then read the passage.

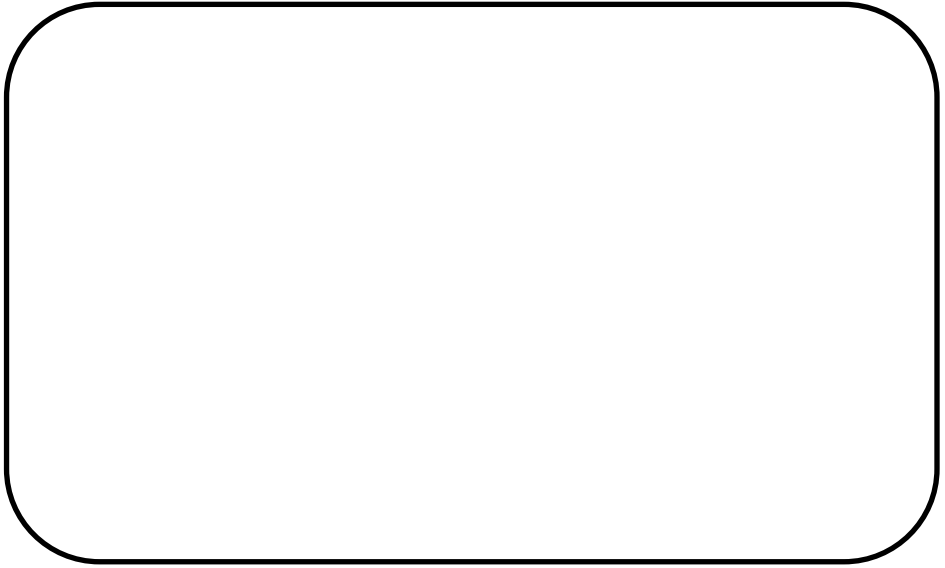
## **ir**

It is the third of June. Today it is the twin's birthday. They are six. Mum has made a big cake. She has put thirteen candles on the top. There are six pink candles for Bess and six blues ones for Tod in a circle around the cake. There is a tall one in the middle for them to blow out together.

Bess has a new red skirt. Tod has a new green shirt. They look very smart. They must not get their clothes dirty. They have lots of birthday cards. Tod has fifteen and Bess has fifteen. That makes thirty cards.

This evening, their grandmother and grandfather will come to tea. They will play many games and have fun. They will blow out the candles and eat the cake when everyone has sung happy birthday to them.

Draw a picture of Tod and Bess in their smart new clothes and the birthday cake. Make sure you have thirteen candles. Write about your picture.



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Choose a word to finish these sentences so that they make sense.  
Read your sentences.

## **any or many?**

1. Tod and Bess have \_\_\_\_\_  
birthday candles.
2. Do you have \_\_\_\_\_ matches to  
light the candles?
3. I do not have \_\_\_\_\_ cards.
4. How \_\_\_\_\_ cups would you  
like?
5. Do we need this \_\_\_\_\_ plates?
6. Have you \_\_\_\_\_ wool?

## Compound words

A word made by joining two or more words is called a compound word.

**birth + day = birthday**

Do the word sums to make compound words.

1. tea + pot = \_\_\_\_\_

2. rail + way = \_\_\_\_\_

3. match + box = \_\_\_\_\_

4. farm + yard = \_\_\_\_\_

5. steam + ship = \_\_\_\_\_

6. sea + weed = \_\_\_\_\_

7. bed + room = \_\_\_\_\_

8. snow + ball = \_\_\_\_\_

9. book + shop = \_\_\_\_\_

10. good + night = \_\_\_\_\_

Write about a birthday you can remember.

What happened to make it a birthday to remember?

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