Sound-it-out

phonics

Little Phonic Book

Initial Sounds

Name _____

Libette's Resources

Initial Sounds Book

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Instructions

After your pupil has been introduced to each sound on a flashcard, then s/he may complete the relevant page in this book.

1. Talk about the sound. Can your pupil say the sound the letters stand for? E.g. 'B b' says 'b' as in ball. Give support as necessary.

2. Look at each picture in turn. Say the word. Emphasise the initial sound. This exercise will help to increase the pupil's spoken vocabulary too, so be ready to talk about any objects your pupil is unfamiliar with.

3. Pupils should then be encouraged to write the day's sound under the appropriate pictures. Each day (except for 'Aa') the picture selection includes a picture starting with the sound from the day before. This picture should be labelled with the correct letter and coloured in as neatly as possible.

- Always encourage best work when your child is working with you in lesson time.
- Find a suitable pen/pencil for the child to use - very young children (aged 3-4) may find it best to use a felt tip pen.
- 5 year olds may do better with a chucky pencil. See the 'SHOP'.

Reading Made Simple

Workbook 1 - The Alphabet

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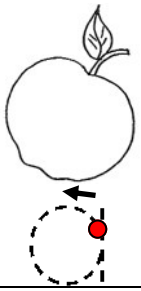
www.readingmadesimple.weebly.com

A a



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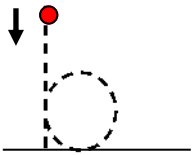

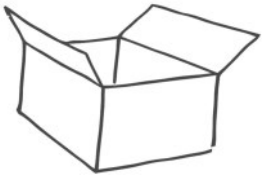

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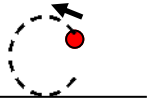

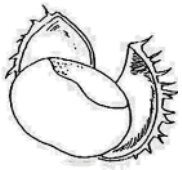

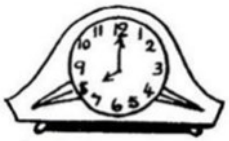

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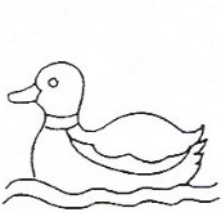

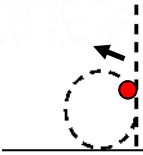

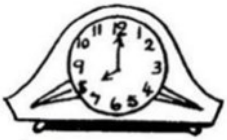

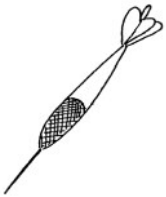

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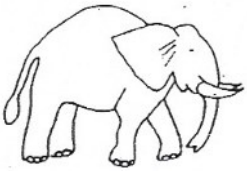

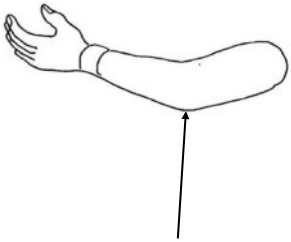

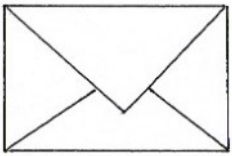

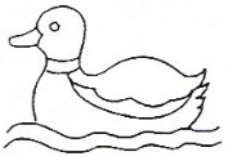

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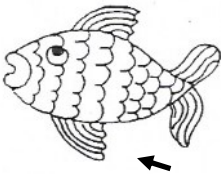

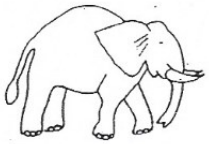

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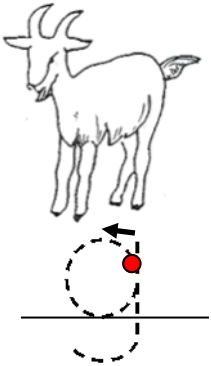

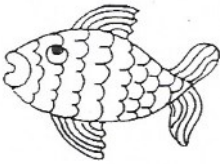

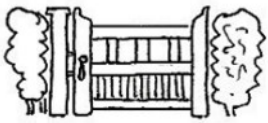

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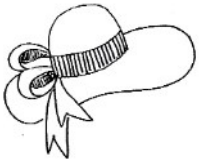

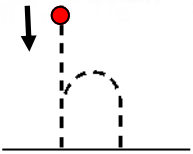

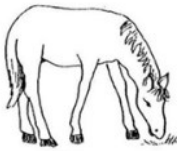

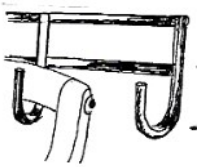

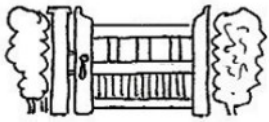

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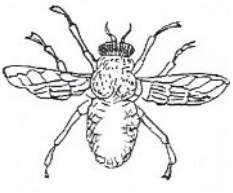

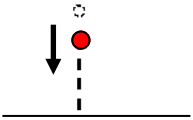

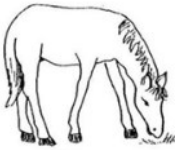

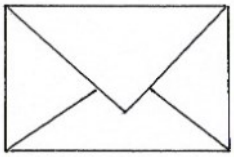

What sound do these things begin with?

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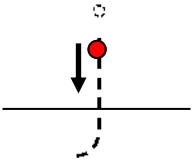

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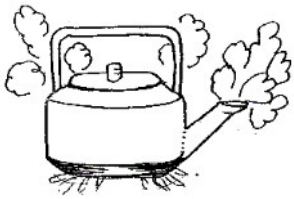

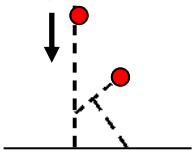

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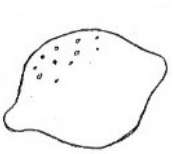

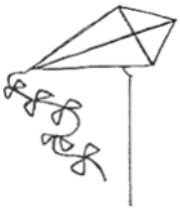

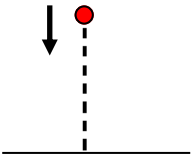

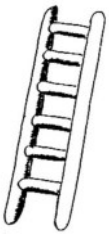

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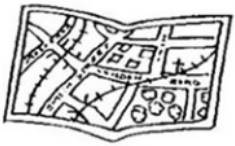

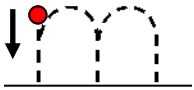

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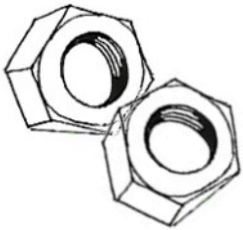

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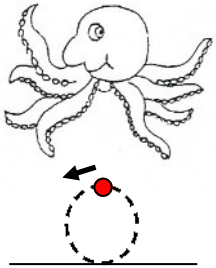
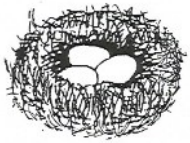
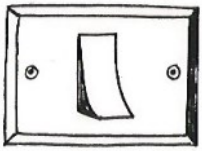
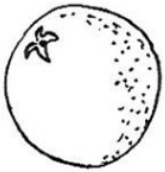
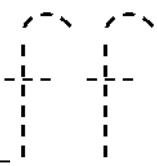




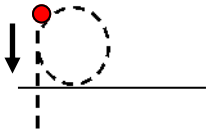


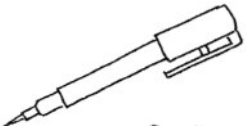


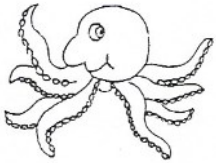


Colour the odd one out. Blend the sounds for your child to make 'on' and 'off'.

P p







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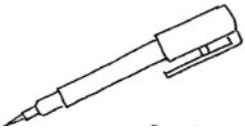

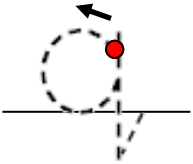

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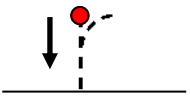

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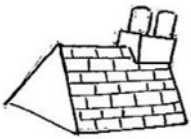

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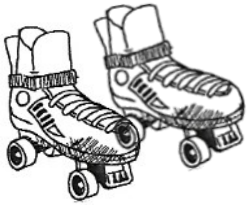

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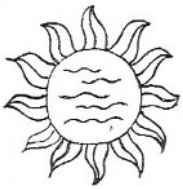
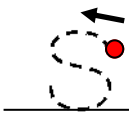
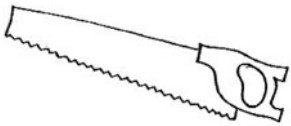
Colour the odd one out.

S s







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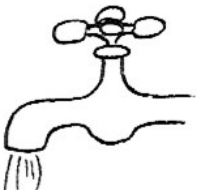

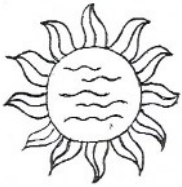

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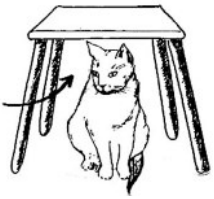
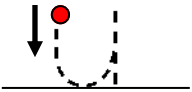
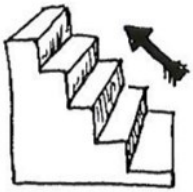
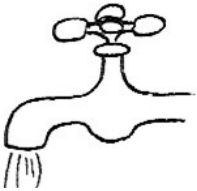
Colour the odd one out.

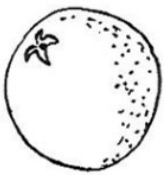
U u





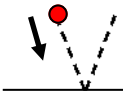


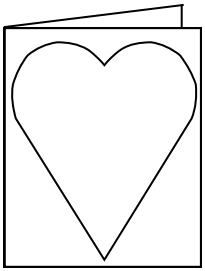




Colour the odd one out.

V v





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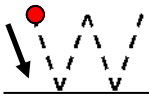
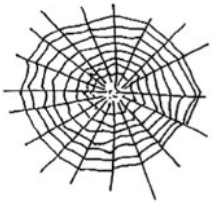
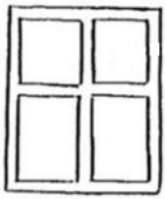
W w

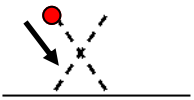


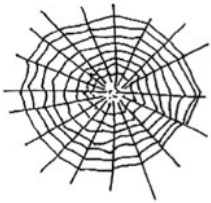


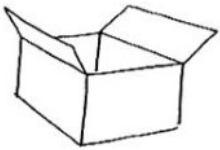


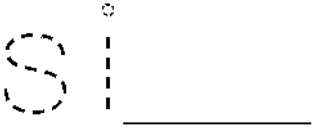
Colour the odd one out.

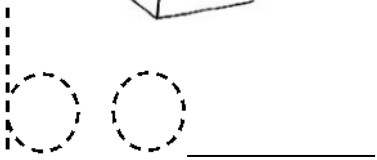
X x





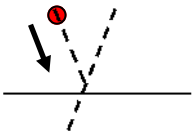


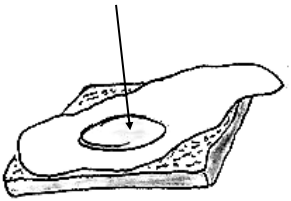




Colour the odd one out. Blend the words for your pupil once completed.

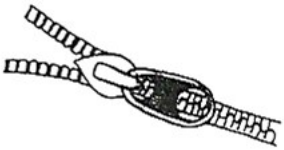
Y y

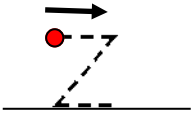


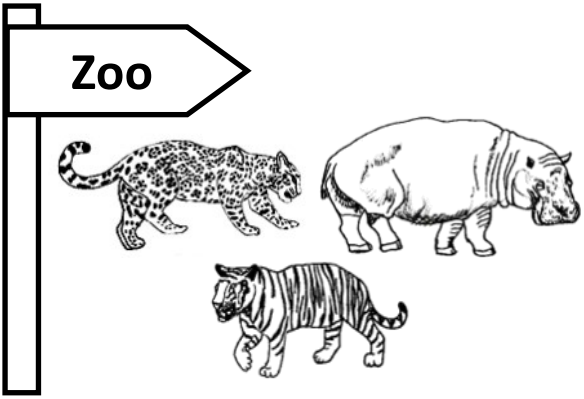


Colour the odd one out.

Z z







Colour the odd one out.