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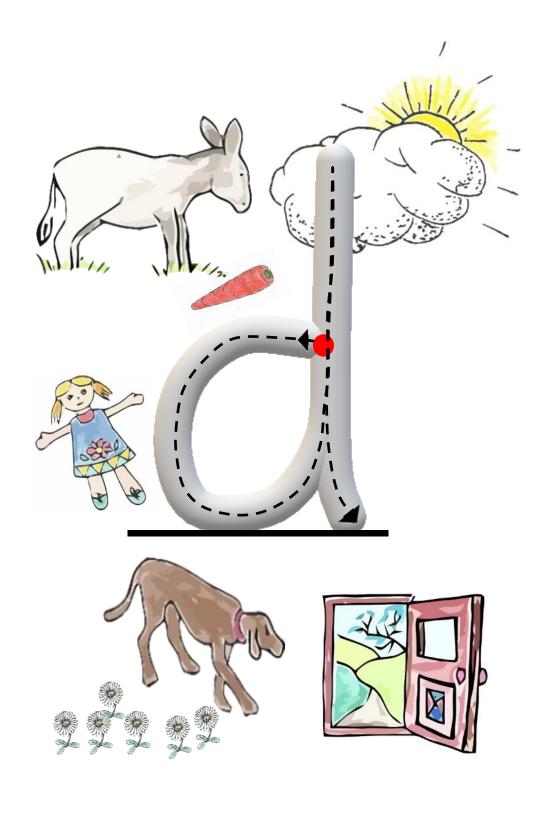
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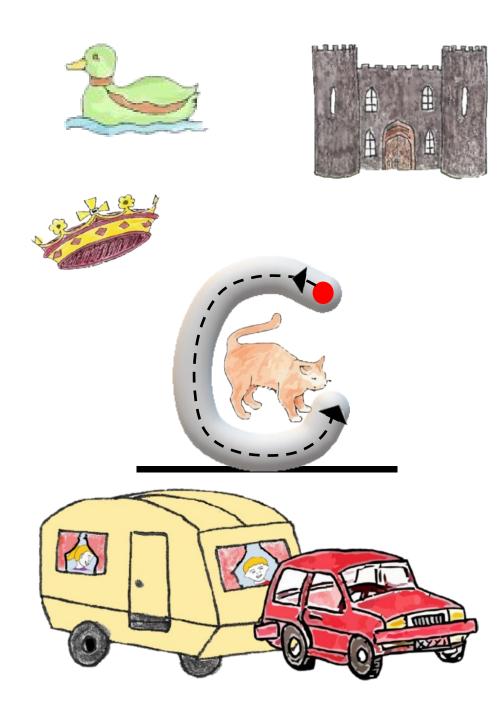
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Words:

- a: axe, apples, ants, ambulance, anchor, arrow
- b: balloon, basket, ball, bucket, boat, boy, banana
- c: castle, crown, cat, caravan, car, carrot, cloud
- d: donkey, doll, duck, daisies, dog, door

e: eggs, exit, elephants, envelope





How to use this book:

I. For each letter, introduce the letter by saying its sound clearly and encouraging your child to say it with you.

To hear the sounds, please see:

https://readingmadesimple.weebly.com/level-O---initialsounds.html

- 2. Trace the letter.
- Then find as many objects as you can that begin with that sound. You may find them anywhere on the double spread of pages.
- 4. Say the names of the objects and listen carefully to the first sound - the initial letter. E.g. 'buh' for ball. It sometimes helps to repeat the sound: bbbb-ball.
- 5. Praise your child and do not be discouraged if s/he does not succeed at first. Aim for the child to know the sound each letter makes while s/he learns to hear the initial sound of words.
- Keep your ears open for anything else that begins with today's sound.







