

Underline all the words with the letter 'o' saying 'u' in red. Then read the passage.

## o (u)

Mark was an active man. He often went running around the town in his red shorts and blue top.

Many people would wave at him as he ran by.

"There goes Mark," they would say, "Having his daily run!"

One day Mark had a surprise. A letter came addressed to him. As he read the letter, he discovered that someone had vol-un-teer-ed him to take part in a race to raise money for charity.

Tom enjoyed running, but he had never run in a race before. He started to worry. Maybe he would not make it to the end. It was a very long race. He had three weeks to get himself ready.

The day came. It was a not a nice sunny day, but dark and showery. Crowds of people gathered along the pavements, drinking hot flasks of coffee and tea.

Tom stood in line ready for the starting signal.

BANG. Off he went. He ran as fast as he could.

About a third of the way round he started to get www.readingmadesimple.weebly.com

Write a story about a monkey.	

Write a sentence about each picture.
Your sentence must contain the given words.



money worrying or worry



front wor

tired and slowed down.

"I do not think I can get to the end," he said to himself.

Just then a voice came from the crowd.

"Come on Mark. You can do it!"

That cheered him up. Off he went again a bit faster. The other runners were getting tired too, but soon there was only one other lady in front of Mark.

Another voice shouted from the crowd.

"Come on Mark! You can do it!"

Mark had another big spurt. He could see the winning line ahead. He went as quickly as he could and suddenly he could hear a loud cheering.

"Never mind, I have lost," Mark said to himself. "I tried my hardest."

"And the winner is...Mark!"

Mark was so surprised to discover that he had won the race. He had run past the finishing line without knowing!

"Well done Mark," shouted the crowd.

## **Describing verbs**

When we say how someone did something we describe the verb.

Mark ran.

Mark ran <u>quickly</u>.

The word 'quickly' describes the verb 'ran'.

We call these words 'adverbs'.

Many adverbs end with the letters 'ly'.

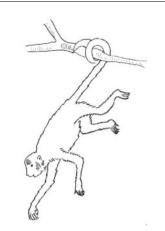
Think of a suitable word to describe these verbs.

- 1. The snail crawled \_\_\_\_\_.
- 2. The day started \_\_\_\_\_\_.
- 3. The feather floated down.
- 4. Mark ran as \_\_\_\_\_ as he could.
- 5. The boy crept \_\_\_\_\_ into the room.
- 6. He crossed the road \_\_\_\_\_.
- 7. The crowd cheered \_\_\_\_\_.

Write a sentence about each picture.
Your sentence must contain the given words.



son loves



monkey above