

Reading Made Simple

Level 2

Name _____

ou



Reading Made Simple

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In Level 2 we seek to build upon vocabulary learnt in Level 1. If your pupil has difficulty with a word, revise the sound family that it belongs to briefly with your pupil. This may just mean simply reading through the relevant list of words in the same family.

In this level we aim to help the pupil become more confident in writing words that have been taught. The pupil should still not be expected to write words that have not been taught yet.

We introduce basic grammar and English language conventions.

Please do not feel that you have to complete every activity. Do those which you feel will benefit your pupil. The main teaching comes through studying the phonic family word lists each week.

The reading passage can also be used for copy work/handwriting practice.

Words in small print should be read by the teacher.

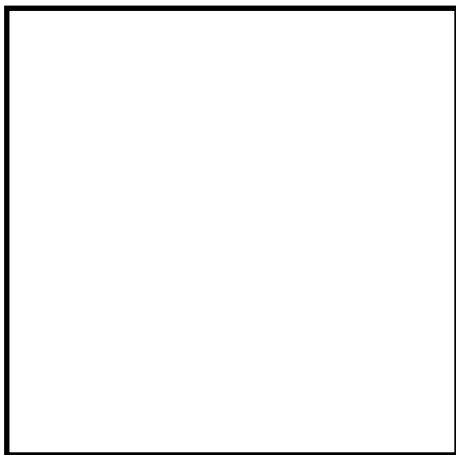
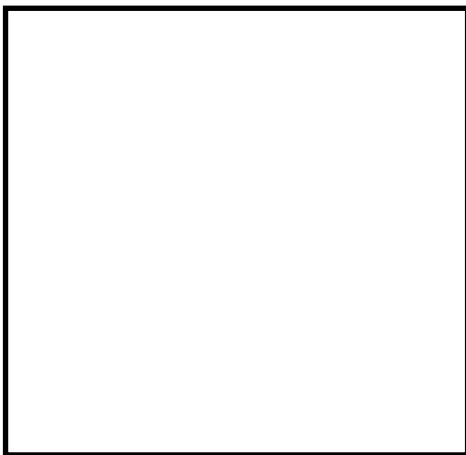
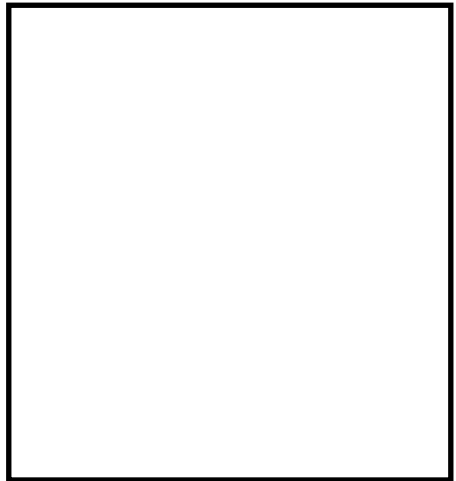
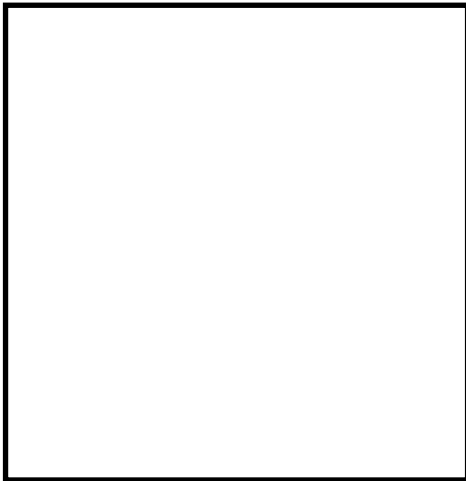
Underline all the words with the letters 'ou' in red. Then read the passage.

OU

The ex-plorer had been travelling for miles. He was tired and hungry. His legs were stiff but he would not give up. He stood and looked up the big mountain. He could see the top now. The end was in sight. But then there was a loud shout. Where did that sound come from? He stopped. It came again and again. 'Help! Help!' He looked about him to the south, north, east and west, but could not see anything. "Help!" The sound came again. The traveller started to walk. He walked round and about straining his ears to hear where the sound was coming from. Then he spied a small cave. He went to it and peered in. "Is anybody there?" he shouted. "Help me!" came a sound from within.

Now the traveller was stuck. What could he do to help?

Decide on an ending for the story and then draw four pictures about the story in order.



Adjectives

Adjectives are words that describe something.

A mountain. Here is the name of the thing.

*A **big** mountain.* The word **big** tells us about the mountain. It is an **adjective**.

Underline the adjectives in these sentences:

1. The man had a red jacket.
2. Tess looked up at the high mountain.
3. Jill has a plastic doll.
4. Tim saw a bright light.
5. Jane has a blue blouse.
6. There was a loud shout.
7. Mr. Wood has a green car.
8. We have to cross a deep river.
9. Do not prick your finger on the sharp pin.
10. I like this soft fabric.

Find three objects in your house.

Think of a word to describe each one. Ask for help spelling the words if you have trouble. Parents - this is a verbal activity more than a spelling exercise.

