

# Reading Made Simple

## Level 2

Name \_\_\_\_\_

ow



# Reading Made Simple

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In Level 2 we seek to build upon vocabulary learnt in Level 1. If your pupil has difficulty with a word, revise the sound family that it belongs to briefly with your pupil. This may just mean simply reading through the relevant list of words in the same family.

In this level we aim to help the pupil become more confident in writing words that have been taught. The pupil should still not be expected to write words that have not been taught yet.

We introduce basic grammar and English language conventions.

Please do not feel that you have to complete every activity. Do those which you feel will benefit your pupil. The main teaching comes through studying the phonic family word lists each week.

We begin now to extend the child's reading ability by including words that can be sounded out, but have not necessarily been introduced in the word lists. Please support your child as s/he starts to realise that s/he can now read many words - even ones they have never read before.

**Words in small print should be read by the teacher.**

The reading passage can also be used for copy work/handwriting practice.

Underline all the words with the letter 'ow' saying 'ow' in red. Then read the passage.

## **OW**

It had been a very wet winter. Every day it had rained and rained. Today the weather was no different. Betty had to go to town to get some cleaning powder. She put on her waterproof coat and put up her umbrella and walked along the pavement. There were lots of big puddles by the kerb.

Suddenly a big lorry came racing along the road. Betty was right by a big puddle. She tried to run, but it was too late. The water sprayed up all over her, showering her face with muddy brown droplets. Betty felt as if she was drowning.

The lorry went. Betty stood and frowned. She was dripping wet. A man came up and growled, "Those lorry drivers just do not think!"

"I must go back home to get a towel and rub myself dry." She said to herself.

Later that day she tried to go to town again. It was no longer raining and she was pleased that the shop was not crowded with people.

## OU or OW

Choose the right sound to complete these words. Read the words.

gr ___ _ l	h ___ _ r
th ___ _ sand	f ___ _ ntain
sh ___ _ er	bl ___ _ se
s ___ _ th	p ___ _ er
v ___ _ el	s ___ _ nd
fr ___ _ n	t ___ _ er

# Ow words poem

Choose words from the box below to complete the poem. You may need to use some words more than once.

(The word Town has a capital letter as it is part of a name as you will see.)

**gown crown down Town**

Which is the way to London \_\_\_\_\_,  
To see the King in his golden \_\_\_\_\_?  
One foot up and one foot \_\_\_\_\_,  
That's the way to London \_\_\_\_\_.  
Which is the way to London \_\_\_\_\_,  
To see the queen in her silken \_\_\_\_\_?  
Left! Right! Left right! Up and \_\_\_\_\_,  
Soon you'll be in London \_\_\_\_\_.

# Past Tense

We have learned to add 'ed' to a word to change it into something that has happened. Some words change completely. We shall study some of these words.

I **feel** a pain in my knee.

Yesterday, I **felt** a pain in my knee.

Look at these:

creep ⇒ crept

sink ⇒ sank

ride ⇒ rode

steal ⇒ stole

ring ⇒ rang

speak ⇒ spoke

rise ⇒ rose

bend ⇒ bent

see ⇒ saw

spend ⇒ spent

Fill in the blanks. Try and do it without looking back.

Present (now)		Past (then)
_____	⇒	sank
ride	⇒	_____
_____	⇒	rang
bend	⇒	_____
speak	⇒	_____
see	⇒	_____
_____	⇒	spent
creep	⇒	_____
_____	⇒	rose
steal	⇒	_____