

Answers

Writing in small print to be read by the teacher.

1. Writing words under pictures.

Children should look carefully. The following are for the teacher's instruction, not to be shown to the child:

2. Tracking

The child should first find the words containing the new sound, then read the passage. The next page checks for understanding. The child can refer back to the passage as needed.

3. Drawing

Look for evidence that the child has understood the story. Train the child to include as much detail in the picture as possible. Drawing helps to 'stick' the new sound in the memory and is a helpful tool to develop both reading comprehension and spelling.

4. Be the Teacher: Proof reading is a time honoured strategy for helping children improve their spelling.

Tom can chat to the fish man.

Name _____

ch

Circle the words with ch and read them.

chip chop

chat

shop

lunch

munch

Underline the sound '/ch/' in red. Read and draw the hen and her chicks.

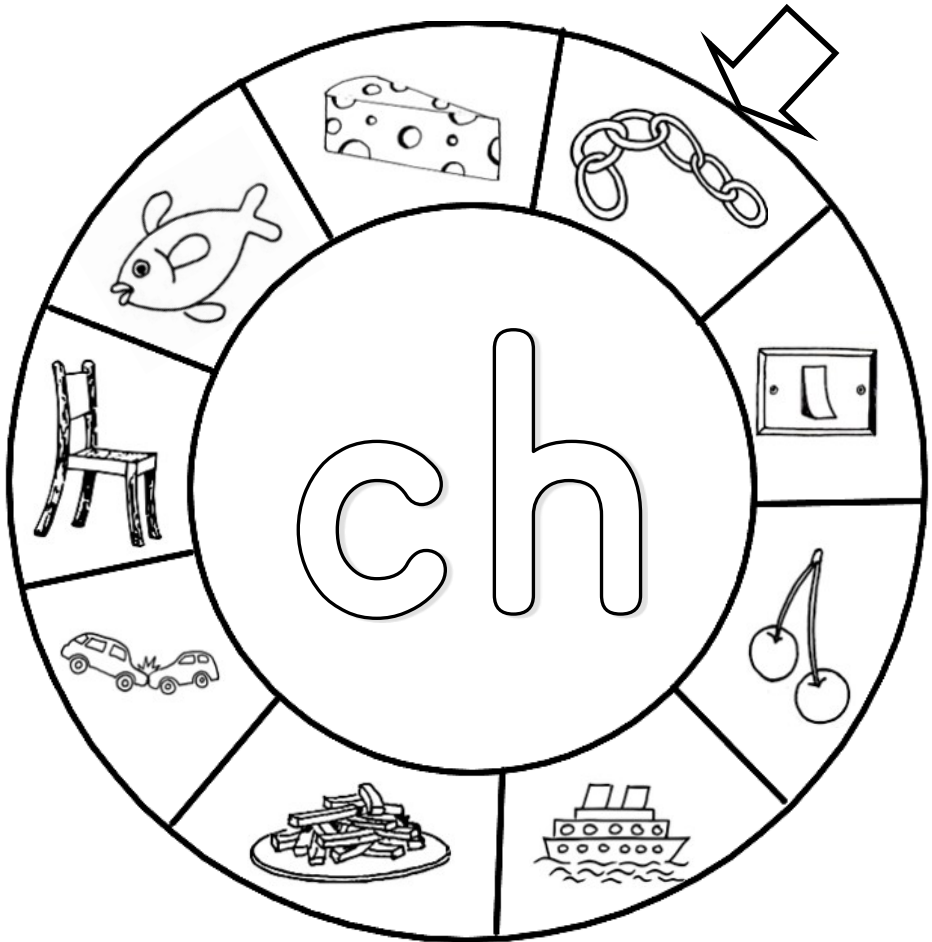
Pam has a hen. The hen has six chicks. The hen lives in a coop. Pam must feed the chicks.

Mum gives Pam lunch. She has chips to munch in a dish.



Can you hear ch?

Get a die and five counters. Move around the circle by counting on the number of spaces on the die. Start on the arrow. Every time you land on a picture, say the word and listen for the sound /ch/. If you can hear /ch/ put a counter on the picture. Keep going until you have used up all your counters!



live

lives

Read the words. Read the sentences.

1. A fox lives in a den.
2. The duck lives on the pond.
3. The hen lives in a coop.
4. The chick lives in the nest.

Be the teacher!

What is wrong with this writing? Write it correctly underneath.

Tom can shat to the fich
man.