

# Answers

Writing in small print to be read by the teacher.

## 1. Writing words under pictures.

Children should look carefully. The following are for the teacher's instruction, not to be shown to the child:

**long, sing/sang, king, ring, wing, swing**

## 2. Tracking

The child should first find the words containing the new sound, then read the passage. The next page checks for understanding. The child can refer back to the passage as needed.

## 3. Drawing

Look for evidence that the child has understood the story. Train the child to include as much detail in the picture as possible. Drawing helps to 'stick' the new sound in the memory and is a helpful tool to develop both reading comprehension and spelling.

**4. Writing:** children can use the story to help spell words, though should spell correctly without help those that have been taught in the phonic lessons. Assess as the child writes and ask; 'What revision is needed of sounds?' and plan work accordingly.

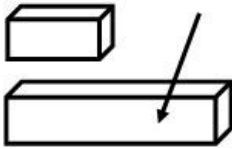
**5. Be the Teacher:** Proof reading is a time honoured strategy for helping children improve their spelling.

**Tom will sing a song.**

Name \_\_\_\_\_

ng

Write the words under the pictures.



\_\_\_\_\_



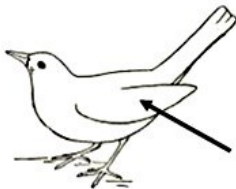
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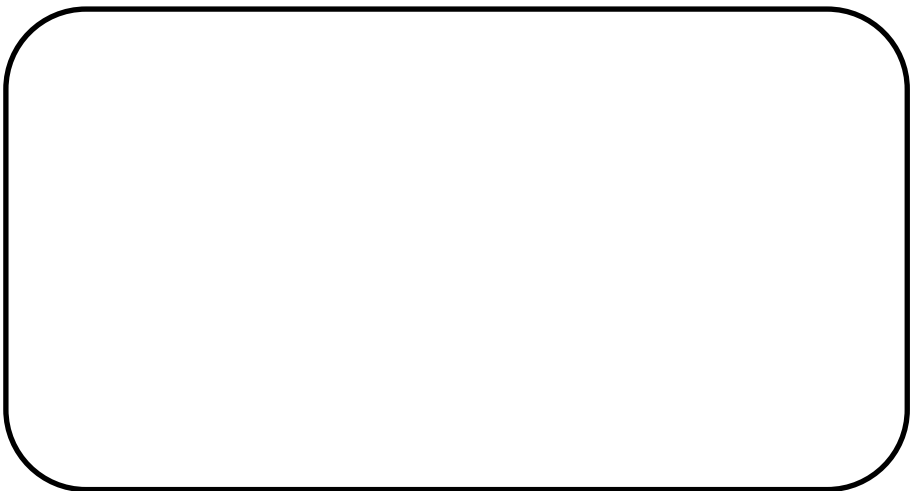
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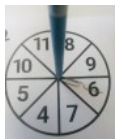
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Underline the sound "ng" in red. Read and draw Tom with the fish.

Here is the cat. The cat must have fish. Tom will rush to the shop. He will bring back a fish and give it to the cat. It is a good thing that the shop is not shut.



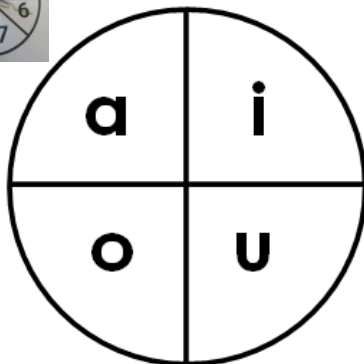
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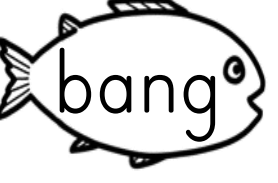



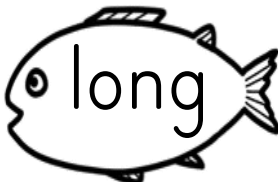


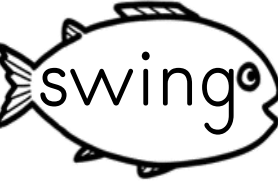




Use a paper clip and pencil.

This is a game for 2 players. You will need 12 counters, six each of two colours.

Spin the spinner. Find a word with the vowel you land on. Read the word and place your counter over it. When all the words are covered, the winner is the one with the most covered.



# here Here

Read this word. Find it in the sentences below and underline it.

Now read the sentences.

1. Here is a fish shop.
2. Here is Pam and here is Sam.
3. Here is Jiff and here is the cat.
4. Tom is here.

Be the teacher!

What is wrong with this writing? Write it correctly underneath.

Tom will sig a song