

# Reading Made Simple

Level 2

Name \_\_\_\_\_

ch



# Reading Made Simple

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In Level 2 we seek to build upon vocabulary learnt in Level 1. If your pupil has difficulty with a word, revise the sound family that it belongs to briefly with your pupil. This may just mean simply reading through the relevant list of words in the same family.

In this level we aim to help the pupil become more confident in writing words that have been taught. The pupil should still not be expected to write words that have not been taught yet.

We introduce basic grammar and English language conventions.

Please do not feel that you have to complete every activity. Do those which you feel will benefit your pupil. The main teaching comes through studying the phonic family word lists each week.

The reading passage can also be used for copy work/handwriting practice.

**Words in small print should be read by the teacher.**

Underline all the letters 'ch' in red. Then read the passage.

## ch

On Friday, the children went to visit the farm.

The children saw the hens scratching around in the ground. They saw the hens pecking seeds and insects. They saw the chicken coop where the hens roosted. Then the farmer took them to see the chicks. They had just hatched out of the egg-shells. The chicks were wet. "They will dry quickly and then they will be soft and fluffy," said the farmer.

Soon it was time for lunch, so the children fetched their lunchboxes from the car. They munched their cheese sandwiches.

"I wish I had some chicks," said Liz.

"Maybe you will have some one day," said mother.

Answer these questions with a complete sentence.

1. Where did the children go?

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2. What were the hens doing?

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3. What were the hens eating?

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4. Where do the hens roost?

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5. Why were the chicks wet?

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6. What will they be like when they dry?

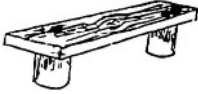
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7. What did the children have for lunch?

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# Sentences

Use the words in the box under each picture to write a sentence about each picture.



boy    bench



hens    chicks    lay



lunch    sandwiches



ball    catch

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## tch

patch

switch

catch

match

kitchen

fetch

1. Sam went to the football \_\_\_\_\_.
2. Fred can \_\_\_\_\_ the ball.
3. Mum turns the \_\_\_\_\_ on.
4. Jim has a \_\_\_\_\_ on his jeans.
5. Dad is making a cheese sandwich in the \_\_\_\_\_.
6. Jill will \_\_\_\_\_ chips from the chip shop.

## has or have

Choose the right word to complete each sentence.

Then read your sentences. Don't forget to use a capital letter where you need one.

1. Jill \_\_\_\_\_ six chickens.
2. They \_\_\_\_\_ a long way to go.
3. Do you \_\_\_\_\_ the box of pins?
4. \_\_\_\_\_ he been to the vet yet?
5. Ted and Anne \_\_\_\_\_ come to see us today.
6. She \_\_\_\_\_ a lot of toys.
7. Can he \_\_\_\_\_ a cake?
8. Tim \_\_\_\_\_ to ride his bike to the shops.