

# Sound-it-out

p

h

o

n

i

c

s

**Learn**

Consonant Blends

Name \_\_\_\_\_

**1**





# a Reading Made Simple

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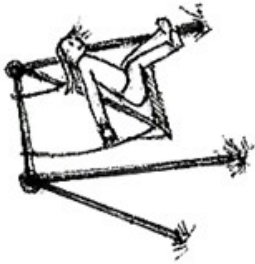
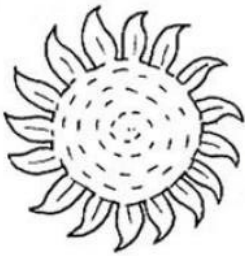
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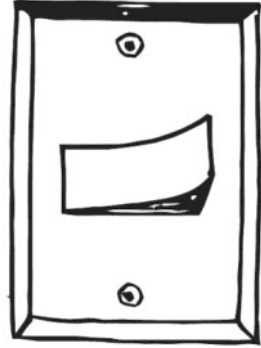
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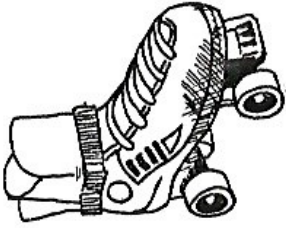
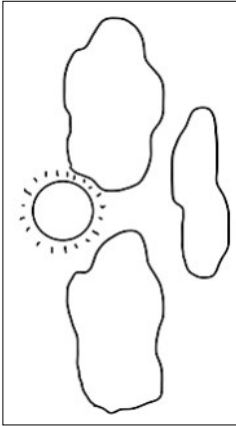
Colour the pictures that begin with 'sw'. (swim, swan, switch, swing, sweet, sweep, sun.



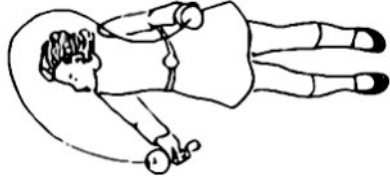
**SW**



Colour the things that begin with 'sk'. (skip, skate, skirt, sky, skid, NOT sweet).



sk



Write the correct letters under each picture.

sk

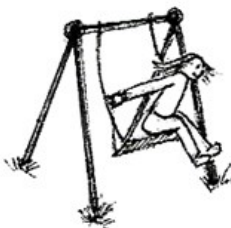
sw



— —



— —



— —



— —



— —

Trace and read.

and

Pam and Sam

the dog and the cat

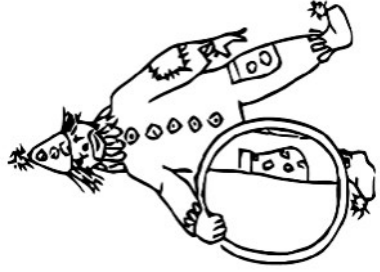
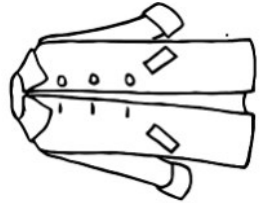
a cat and a rat

hop and run

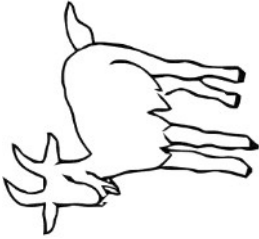
This word can be sounded out, but we will treat it as an odd word to be learned on a flashcard, by sight.

colour the things that begin with 'cl'. (clap, clock, claw, clip, clown, not coat)

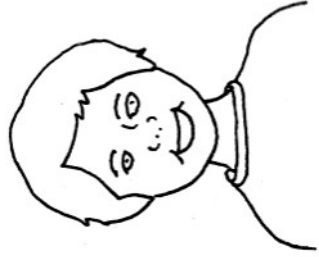
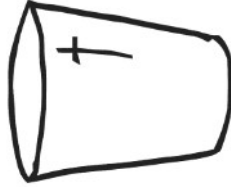
cl



Colour the things that begin with 'gl'. (glue, glove, globe, glass NOT goat)



gl





Write the correct letters under each picture.

c l g l



— —



— —



— —



— —



— —

Read the words and join them to the correct picture.

swim



skip



glad



clap



Trace, read and draw.

I

I can hop.

I can skip.

I can run.

I can swim.

I can clap.

Now you can read the book 'I can'.

[www.sounditoutphonics.weebly.com](http://www.sounditoutphonics.weebly.com)

Can the child sound out the word and write the missing letters (from below) in the correct order?



s		i	
---	--	---	--



c		a	
---	--	---	--

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p	p	k	l
---	---	---	---

Write 'fl' under the things that begin with 'fl'.

# fl



\_\_\_\_\_



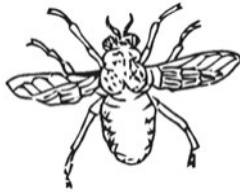
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Pictures: flag, flame, flower, fly and flute. NOT fox.

Can the child sound out the word and write the missing letters (from below) in the correct order?



s		i	
---	--	---	--

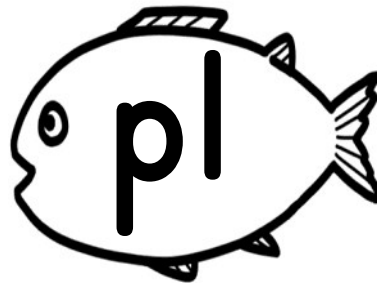
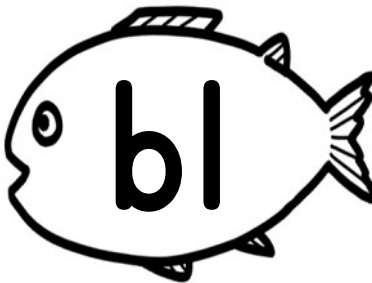
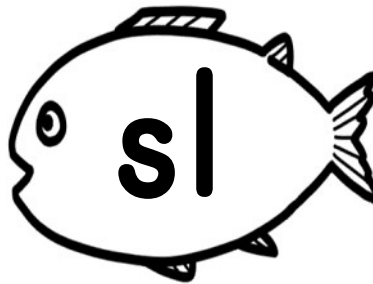
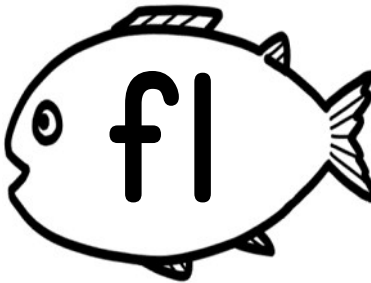
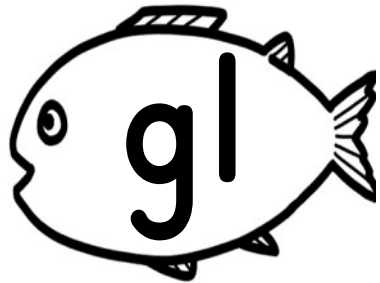
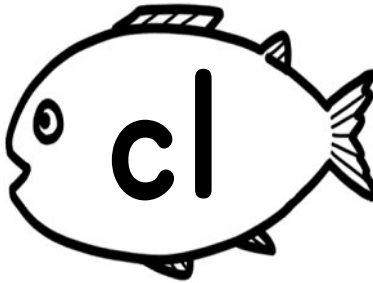


f		a	
---	--	---	--

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l	w	g	m
---	---	---	---

Say these sounds together as quickly as you can. Practice every day!



Sound out 'st'. Trace and read the words. Draw a bus stop.

**st**

a bus stop

Copy underneath.

The bus will stop.

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Now you can read 'Sam and the Flag'.



Copy carefully underneath.

Sam has a red flag.

Stop the bus. Sam will get on.

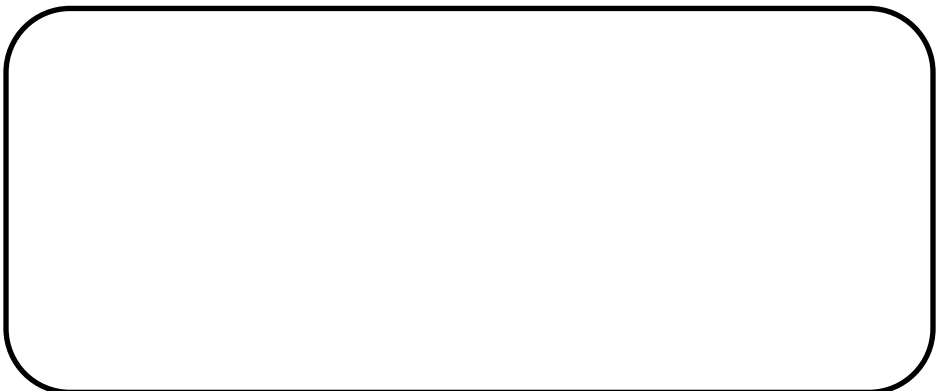
Sam is glad. Sam can clap.

Learn this word using a flashcard. Read the sentences.  
Draw a picture for one sentence.

go

Tom will go on the  
bus.

Jiff will go in the  
mud.



Learn this word using a flashcard. Read the sentences.  
Draw a picture for one sentence.

**to**

Sam will go to bed.

Tom will go to the  
bus stop.



Now you can read 'The bus'.

Copy carefully underneath.

I will go to bed.

Tom will go to the bus stop.

Mum will go and get a bun.