

Write the words under the pictures.

 _____	 _____
 _____	 _____
 _____	 _____

Sound-it-out

p

h

o

n

i

c

s

Learn

Consonant Blends

Name _____

2



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Read and draw pictures. Then read 'The tent'.

tent

vest

wind

milk

jump

Five empty rounded rectangular boxes arranged vertically, intended for drawing pictures corresponding to the words 'tent', 'vest', 'wind', 'milk', and 'jump' listed to the left.

Read and then copy carefully underneath.

The wind will tug the vest.

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Pam must not spill the milk.

Sam will camp in a tent.

Sound out 'fr'. Say 'frog' and feel the 'fr'. What else can you think of that begins with 'fr'? (Fridge, friend, frost etc...)

Then write the letters in the boxes in the right order.



fr

--	--	--	--

g	f	o	r
---	---	---	---

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Look at this word. Sound it out like this: p o n (pon) and 'd' on the end. pon-d Colour the pond.

pond



Look at this word. Sound it out like this: j u m (jum) and 'p' on the end. jum-p. Copy underneath.

jump

The frog can jump
in the pond.

Draw a frog jumping in the pond.

Find the right ending to make a word.

and

end

ind

s _____

w _____

m _____

Choose one of the words to finish this sentence.

The _____ will
flap the flag.

Now you can read 'The wind'.

Look for these letters in the words below. Put a circle around them when you have found them. The first one is done for you.

How many words can you read?

mp

lump

bump

cup

jump

camp

lamp

Look for these letters in the words below. Put a circle around them when you have found them. The first one is done for you.

Read the words.

st

lost

vest

best

must

swim

list

frog

rest

Now you can read 'Jump'.

Watch our video: 'est' endings.

Read and then copy carefully underneath.

The frog can jump.

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Pam can jump.

Sam will not jump.

Read and then copy carefully underneath.

The frog can jump.

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The frog can swim.

The frog has a rest.

Can you read these words? Practice until you can say them quickly.

drip

drop

trip



crab

trap

frog



brim

grub

grab

Make new words with the word 'and' in them. Add a new letter at the beginning of 'and' each time to make a new word.

Read your new words.

and

b h l s

__and

__and

__and

__and

Read

The frog is on the land .

Sound out this word like this. Say b-a-n: ban. Then add 'k' on the end. ban -k. What is a bank? We go to the bank to get money.

Or it could be the higher ground at the edge of a river or a pond.

bank

Read

A frog is on the
bank of the pond.

Mum will go to the
bank.

Now you can read 'The frog'.

Can you put these two sounds together? 'dr'. Put a circle around them when you see them in the words below. The first one is done for you. Read the words.

dr

drop

drip

dress

drag

drum

drill

Now you can read 'Pam and the milk'.

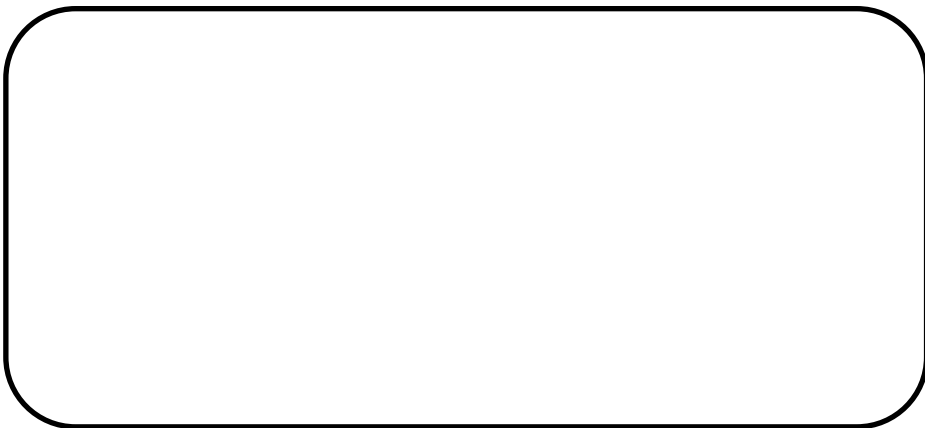
Sound out this word. Say m-i-l: mil. Now add 'k': mil-k: milk.

Read and draw a picture for one sentence.

milk

Sam has milk in a cup.

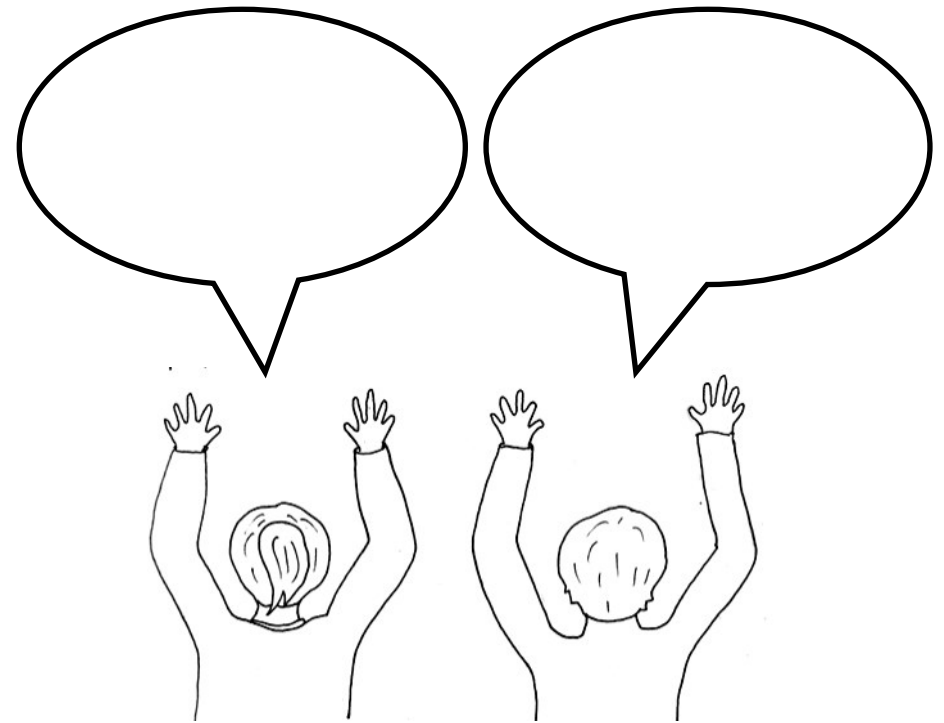
Mum has milk in a jug.



Sound out this word like this. Say h-e-l: hel Then add 'p' on the end. hel -p.

Make Sam and Pam say help. Write the word 'help' in the speech bubbles.

help



Now you can read 'On the Sand.'

How quickly can you put these groups of two letters together?
Practice every day until you know them really well.

dr

gr

fr

cr

tr

br

Make new words with the word 'end' in them. Add a new letter at the beginning of 'end' each time to make a new word.

Read your new words.

end

b l m s

__end

__end

__end

__end

Read

The cut will mend.

Now you can read 'The vet'.