

# Reading Made Simple

## Level 2

Name \_\_\_\_\_

e - e



# Reading Made Simple

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In Level 2 we seek to build upon vocabulary learnt in Level 1. If your pupil has difficulty with a word, revise the sound family that it belongs to briefly with your pupil. This may just mean simply reading through the relevant list of words in the same family.

In this level we aim to help the pupil become more confident in writing words that have been taught. The pupil should still not be expected to write words that have not been taught yet.

We introduce basic grammar and English language conventions.

Please do not feel that you have to complete every activity. Do those which you feel will benefit your pupil. The main teaching comes through studying the phonic family word lists each week.

The reading passage can also be used for copy work/handwriting practice.

**Words in small print should be read by the teacher.**

Underline all the words with the letters 'e-e' in red. Then read the passage.

## e-e

One evening Steve went to visit his pal, Peter. Steve is an athlete and likes to run in long races called ma-ra-thons.

“Peter, will you run the ma-ra-thon with me?” asked Steve. It would be fun if we ran together. “We will compete against lots of other runners.”

Peter froze. He did not like running. As a rule he tried not to do any sport.

“I cannot run a yard,” said Peter, “but,” he continued, “I could come and wave to you.”

On the day, Peter chose his best clothes and stood by the side of the road. When he saw Steve he waved his flag hard and shouted out loud. Steve smiled and ran even more quickly. He completed the race and came third. He was extremely pleased and so was Peter.

Draw a picture of Peter standing waving his flag with Steve running in the marathon. Write some sentences about it underneath.



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# Question marks ???

## Teacher read:

Question marks tell the reader how to read the sentence. When we write a question, we finish the sentence with a question mark rather than a full stop. This tells the reader to read the sentence as a question, rather than an ordinary sentence.

Put a question mark at the end of each sentence. Then practice saying each sentence as if you are asking someone the question.

Can I come with you

Do you live here

Is this your cat

What is your name

Where are you

Where have you been

Are you coming for dinner

Have you been to London

How are you today

