

# Reading Made Simple

## Level 2

Name \_\_\_\_\_

ee



# Reading Made Simple

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In Level 2 we seek to build upon vocabulary learnt in Level 1. If your pupil has difficulty with a word, revise the sound family that it belongs to briefly with your pupil. This may just mean simply reading through the relevant list of words in the same family.

In this level we aim to help the pupil become more confident in writing words that have been taught. The pupil should still not be expected to write words that have not been taught yet.

We introduce basic grammar and English language conventions.

Please do not feel that you have to complete every activity. Do those which you feel will benefit your pupil. The main teaching comes through studying the phonic family word lists each week.

**Words in small print should be read by the teacher.**

Underline all the letters 'ee' in red. Then read the passage.

**ee**

Ben had a week's holiday. One day he went for a walk up the street. He went by the house with six geese until he came to the house on the corner. There was a big apple tree with the best green apples Ben had ever seen. Ben wanted to have an apple. When he could see that no-one was looking, he jumped up onto the wall by the tree and picked an apple. He bit into it. It was lovely! Then there was a shout. A man came out of the house. Ben jumped off the wall. He cut his knee as he landed on the ground. It started to bleed. He took to his heels and ran as quickly as he could, back along the street, into his house and onto settee.

“Where have you been?” said his mum.

Ben did not tell a lie and his mum was cross. She sent him back to say sorry to the man.

Can you put these sentences in order to tell the story?  
Write them on the lines underneath.

Ben jumped off the wall and ran home.

Ben saw a big apple tree.

A man shouted at Ben.

Ben picked an apple to eat.

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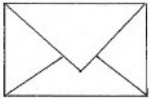
Underline the verbs (action words) in green.

## a or an

We say: a ball, a cat but an apple. Why is this?

If a word starts with a vowel sound then we say 'an'. If a word starts with a consonant sound we say 'a'.

Say these:



an envelope   an arrow   an umbrella   an insect

Now write **a** or **an** before each of these words:

\_\_\_\_\_ clock

\_\_\_\_\_ school

\_\_\_\_\_ egg

\_\_\_\_\_ jacket

\_\_\_\_\_ pen

\_\_\_\_\_ arm

\_\_\_\_\_ arch

\_\_\_\_\_ ear

\_\_\_\_\_ ostrich

\_\_\_\_\_ pocket

\_\_\_\_\_ book

\_\_\_\_\_ queen

\_\_\_\_\_ owl

# The Boy and the Apple Tree



Start with picture one and write a sentence about each picture.

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**live give**

No English word ends with a 'v', so we finish it off with an 'e' to look pretty.

If you remember this rule, then these words are easy to spell!

Choose lives or gives and then the right word from the box to complete these sentences.

**den    stable    egg    coffee**  
**kennel    web    hive    book**

1. A dog \_\_\_\_\_ in a \_\_\_\_\_.
2. Nan \_\_\_\_\_ Liz a cup of \_\_\_\_\_.
3. A horse \_\_\_\_\_ in a \_\_\_\_\_.
4. A spider \_\_\_\_\_ in a \_\_\_\_\_.
5. A bee \_\_\_\_\_ in a \_\_\_\_\_.
6. Sam \_\_\_\_\_ a \_\_\_\_\_ to Fred.
7. A lion \_\_\_\_\_ in a \_\_\_\_\_.
8. Tom \_\_\_\_\_ Lee an \_\_\_\_\_.