

# Answers

Writing in small print to be read by the teacher.

## 1. Writing words under pictures.

Children should look carefully. The following are for the teacher's instruction, not to be shown to the child:

**cake, wave, gate, name, snake**

## 2. Tracking

The child should first find the words containing the new sound, then read the passage. The next page checks for understanding. The child can refer back to the passage as needed.

## 3. Drawing

Look for evidence that the child has understood the story. Train the child to include as much detail in the picture as possible. Drawing helps to 'stick' the new sound in the memory and is a helpful tool to develop both reading comprehension and spelling.

**4. Writing:** children can use the story to help spell words, though should spell correctly without help those that have been taught in the phonic lessons.

Assess as the child writes and ask; 'What revision is needed of sounds?' and plan work accordingly.

**5. Be the Teacher:** Proof reading is a time honoured strategy for helping children improve their spelling.

**It is late. Tom will go to bed.**

Name \_\_\_\_\_

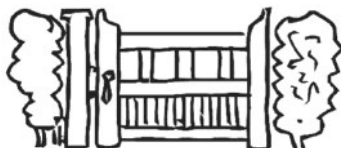
a-e

Write the words under the pictures.



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

**Tom**



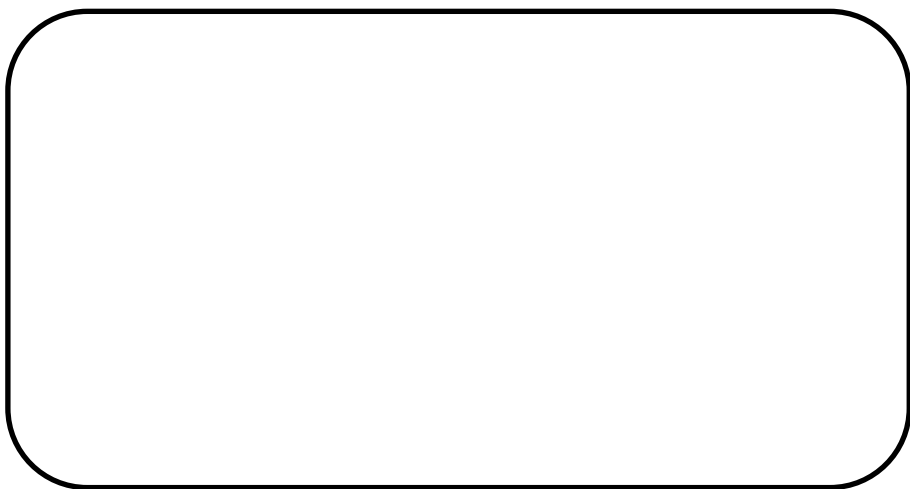
\_\_\_\_\_

\_\_\_\_\_

Underline the sound "a-e" in red. Draw the cake they gave to Bill.

It is late. Pam and Sam look for Bill. They wave at him from the gate. Bill makes them a swing in the tree. It is a good swing. They make Bill a cake to thank him.

It is late. Pam and Sam must go to bed.



# a-e

This is a game for 2 players. It is a kind of noughts and crosses. You will need 10 counters: 5 of one colour for player one and five of another colour for player two. Take it in turns to read a word and place your counter over it. Your aim is to get three of your counters in a row, be that across, down, or diagonally from corner to corner in any direction. If you do not win - keep playing until you do!

cake	came	bake
late	name	make
snake	made	wave

# put

Read this word. Find it in the sentences below and underline it.

Now read the sentences.

1. Sam put the cake on a plate.
2. Tom put the horse in the barn.
3. Pam put the lunch in a box.
4. Mum put a sack in the bin.

Be the teacher!

What is wrong with this writing? Write it correctly underneath.

it is lat Tom can see stars  
the