

# Answers

Writing in small print to be read by the teacher.

**Depending on your dialect, this family of words may just sound out as /a/, in which case learn them as you say them. Watch for the double 's' words.**

**1. Writing words under pictures:** Children should look carefully. The following are for the teacher's instruction, not to be shown to the child - you may tell the child the word that needs to be written.

bath; park; grass; arm.

pass: grass; class; Pupils may suggest 'glass'.

fast: last; past; Pupils may suggest others such as blast, cast, mast, vast.

**2. Tracking:** The child should first find the words containing the new sound, then read the passage. The next page checks for understanding. The child can refer back to the passage as needed.

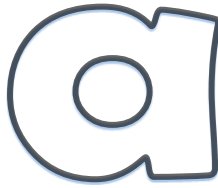
**3. Drawing:** Look for evidence that the child has understood the story. Train the child to include as much detail in the picture as possible. Drawing helps to 'stick' the new sound in the memory and is a helpful tool to develop both reading comprehension and spelling.

**4. Writing:** children can use the story to help spell words, though should spell correctly without help those that have been taught in the phonic lessons. Assess as the child writes and ask; 'What revision is needed of sounds?' and plan work accordingly.

**5. Be the Teacher:** Proof reading is a time honoured strategy for helping children improve their spelling. Give as much support as is needed.

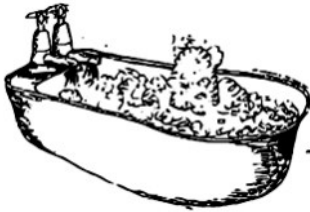
**Ted saw a happy brown cow eating grass by the path.**

Name \_\_\_\_\_

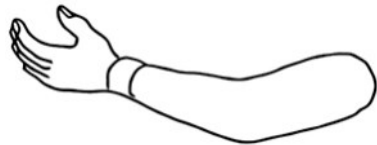


saying ar

Write the words under the pictures. Colour the pictures.



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Find words to rhyme with these words on the a(ar) word list.

pass		
fast		

Underline the sound 'a' saying 'ar' in red. Read the passage.

Tom got a call from his father. He father fell on the path outside his house. Tom was glad hear that he landed on the grass, not the path. He was not badly hurt. His father was glad that he did not bang his head. His father said that he lay on the ground until a man walked past. He called to the man, and the man did not pass by but came to help.

"I was a bit unsteady on my feet, but the man helped him into the house." said Tom's father. "I did ask the man if he had time to help me. He said it was the last thing he would do to walk past me and leave me on the grass. I said thank you. After a short time, I had a hot bath. Now I feel much better."

Tom was glad his father was better.

eight eighteen

Read the words above. Read the sentences. Are these sums correct?

Four plus four makes eight.

Nine plus nine makes eighteen.

Six times three makes eighteen.

Ten plus eight makes eighteen.

Be the teacher!

What is wrong with this writing? Write it correctly underneath.

Ted sor a hapy brown cou eating gras by  
the parth.

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Read this rhyme.

Rain on the green grass,  
And rain on the tree,  
And rain on the house-top.  
But not on me!

*Anonymous*

Can you draw a picture to go with it?



Can you make up another verse? Start:

Sun on the green grass,