

Answers

Writing in small print to be read by the teacher.

1. Writing words under pictures.

Children should look carefully. The following are for the teacher's instruction, not to be shown to the child - you may tell the child the word that needs to be written.

wall; tall; fork; storm; fall; hurt.

2. Tracking

The child should first find the words containing the new sound, then read the passage. The next page checks for understanding. The child can refer back to the passage as needed.

3. Drawing

Look for evidence that the child has understood the story. Train the child to include as much detail in the picture as possible. Drawing helps to 'stick' the new sound in the memory and is a helpful tool to develop both reading comprehension and spelling.

4. Writing: children can use the story to help spell words, though should spell correctly without help those that have been taught in the phonic lessons. Assess as the child writes and ask; 'What revision is needed of sounds?' and plan work accordingly.

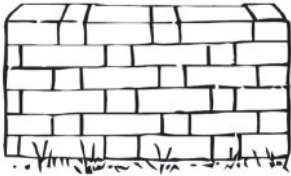
5. Be the Teacher: Proof is a time honoured strategy for helping children improve their spelling. Give as much support as is needed.

On Saturday Sam plays with his ball on the lawn. It gets stuck in a tall tree.

Name _____

al

Write the words under the pictures. Colour the pictures.



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Underline the sound 'al' in red. Read the passage.

One Thursday in May, Tom had a call from Ted. “Will you come for a short walk with me? I want to go and see a small bird that has been seen in a tall tree by the sea.”

Tom and Ted walked to the tree. As they walked they talked about the bird. “It is a small bird,” said Ted. “We may not see it, but we may hear its call. It sounds like this,” he said, and made a noise like the call of the bird. They got to the sea and looked up in the tree. They could not see the bird. Then Tom pointed and said, “I can see a bird on the sea wall.”

“That’s the bird!” shouted Ted.

Draw the small bird in the tall tree.



Draw the bird on the wall. Draw Tom pointing to it.



their friend friends because

Read the words above. Choose a word to complete each sentence.

On Saturday Pam and Sam go to see th_____ f_____ Mark b_____ they want to give him a birthday card. Mark is glad to see his fr_____.

Be the teacher!

What is wrong with this writing? Write it correctly underneath.

on satday Sam plays with his boll on the lorn. The bal gets stuk in the tree tal.