

Answers

Writing in small print to be read by the teacher.

1. Writing words under pictures.

Children should look carefully. The following are for the teacher's instruction, not to be shown to the child:

car, barn, star, farm, park, arm

2. Tracking

The child should first find the words containing the new sound, then read the passage. The next page checks for understanding. The child can refer back to the passage as needed.

3. Drawing

Look for evidence that the child has understood the story. Train the child to include as much detail in the picture as possible. Drawing helps to 'stick' the new sound in the memory and is a helpful tool to develop both reading comprehension and spelling.

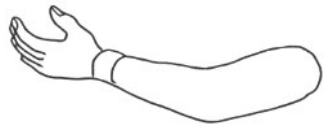
5. Be the Teacher: Proof reading is a time honoured strategy for helping children improve their spelling.

Tom has a big farm

Name _____

ar

Write the word under each picture.



Underline the sound "ar" in red. Read and draw Pam and Sam on the swings.

Sam and Pam are in the
car. They are going to the
park with Dad. They are
meeting Ben at the park.
They will go on the
swings.

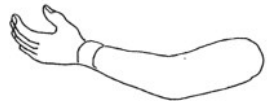
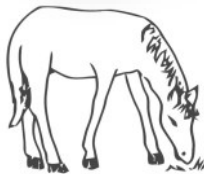
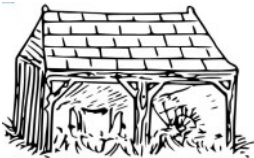
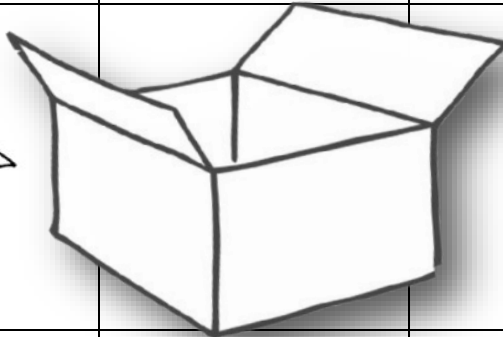


Say ar!

This is a game for one player. You need a die and 5 counters.

Start on the word start. Throw the die. Move the right number of spaces. Say the word you land on. Listen for /ar/. If you hear /a/, put a counter in the box. If not, throw the die again and move on. Keep playing until all of your counters are in the box. Go round as many times as you have to.

start



they **are**

Read these words. Find them in the sentences below and underline them.

Now read the sentences.

They are looking at the ducks.

They are going to the shop.

They are in the car.

They are at the farm.

Be the teacher!

What is wrong with this writing? Write it correctly underneath.

Tom a big farm has