Answers

Writing in small print to be read by the teacher.

1. Writing words under pictures.

Children should look carefully. The following are for the teacher's instruction, not to be shown to the child:

claw; draw; horse; lawn; paw; crawl.

2. Tracking

The child should first find the words containing the new sound, then read the passage. The next page checks for understanding. The child can refer back to the passage as needed.

3. Drawing

Look for evidence that the child has understood the story. Train the child to include as much detail in the picture as possible. Drawing helps to 'stick' the new sound in the memory and is a helpful tool to develop both reading comprehension and spelling.

4. Writing: children can use the story to help spell words, though should spell correctly without help those that have been taught in the phonic lessons. Assess as the child writes and ask; 'What revision is needed of sounds?' and plan work accordingly.

5. Be the Teacher: Proof is a time honoured strategy for helping children improve their spelling. Give as much support as is needed.

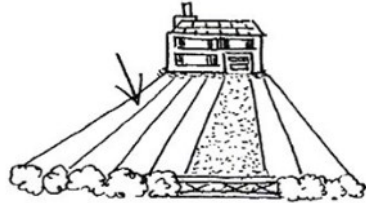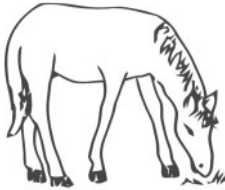**Tom saw a mouse on the lawn. The mouse ran round the lawn.**

Name _____

aw

Write the words under the pictures. Colour the pictures.

Tom found a book about cats.

He sat on the lawn to read it.

"Cats have claws but we cannot see them. We can see the soft pads on the cat's paws. When the cat needs to use its claws, they will come out. The cat's claws are sharp."

"Cats have a strong jaw. They have big back teeth for eating meat."

Tom saw the birds in the tree. He did not want a cat to eat the birds.

"I do not think I will get a cat," he said. "I will just keep the mouse out of my house!"

where   there

Read the words above. We can ask a question and answer it!

_____ are you?

_____ you are!

_____ are my socks?

_____ they are!

Be the teacher!

What is wrong with this writing? Write it correctly underneath.

Tom sor mous on the lawn. the
moose ran roud the lorn.

_____

_____

Cats

Cats have a tail.

Cats have good teeth.

Cat have claws.

They have soft paws.

Cats like to sit on laps.

Cats like to go up in a tree.

Draw a cat. Choose where your cat is, or what it is doing.
Write/tell a sentence under about your picture.