

# Answers

Writing in small print to be read by the teacher.

## 1. Writing words

**day; play; today; way; stay; Sunday.**

## 2. Tracking

The child should first find the words containing the new sound, then read the passage. The next page checks for understanding. The child can refer back to the passage as needed.

## 3. Drawing

Look for evidence that the child has understood the story. Train the child to include as much detail in the picture as possible. Drawing helps to 'stick' the new sound in the memory and is a helpful tool to develop both reading comprehension and spelling.

**4. Writing:** children can use the story to help spell words, though should spell correctly without help those that have been taught in the phonic lessons. Assess as the child writes and ask; 'What revision is needed of sounds?' and plan work accordingly.

**5. Be the Teacher:** Proof is a time honoured strategy for helping children improve their spelling. Give as much support as is needed.

**It will be Tom's birthday on the third of May. He will have a holiday.**

Name \_\_\_\_\_

ay

Underline the sound 'ay' in red. Read the passage.

Today it is Tuesday. It is Ted's birthday. He will have a holiday by the sea for a week. He will go by car, not by train.

It takes a long time to get to the seaside. He sits in a jam looking at a railway line.

A train speeds by.

"Maybe the train might have been the best way to go," he says.

They is 'the' with a 'y' on the end!

Trace the word. then cover and write it without looking, three times.

they

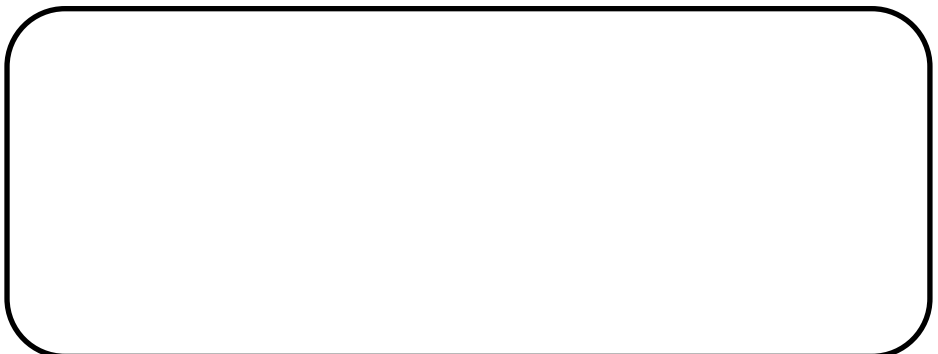
they they they

---

they are

Draw:

They are playing on the beach.



**was      want**

Read the words above. Circle the correct word in each sentence.

I was      want going on holiday.

I was      want a train for my birthday.

Be the teacher!

What is wrong with this writing? Write it correctly underneath.

It will be Tom's birthdai on the thrid of Mai. he will have a holday.

---

---

---

You need a partner, a die and 2 counters. Place your counters on the word 'start'.

Throw the die and move the number of spaces shown. Read the word you land on. If you land on a grey word, miss a turn. Can you be the first to reach the sea-side? Keep playing until you are!

train

made

Tuesday

late

play

snake

holiday

cake

day

wait

start



Take  
the  
Train!

