

Answers

Writing in small print to be read by the teacher.

1. Writing words under pictures: Children should look carefully. The following are for the teacher's instruction, not to be shown to the child - you may tell the child the word that needs to be written.

bread; head; leg; heavy; church; tube.

2. Tracking: The child should first find the words containing the new sound, then read the passage. The next page checks for understanding. The child can refer back to the passage as needed.

3. Drawing: Look for evidence that the child has understood the story. Train the child to include as much detail in the picture as possible. Drawing helps to 'stick' the new sound in the memory and is a helpful tool to develop both reading comprehension and spelling.

4. Writing: children can use the story to help spell words, though should spell correctly without help those that have been taught in the phonic lessons. Assess as the child writes and ask; 'What revision is needed of sounds?' and plan work accordingly.

Do not allow the inclusion of beans as they were not on the list.

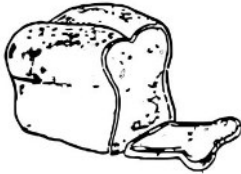
5. Be the Teacher: Proof reading is a time honoured strategy for helping children improve their spelling. Give as much support as is needed.

Yesterday, Tim burnt the roast dinner. He had toast with plum spread instead.

Name _____

ea saying /e/

Write the words under the pictures. Colour the pictures.



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Underline the sound 'ea' saying /e/ in red. Read the passage.


Ted and his wife Cherry are going shopping. "Are you ready," he calls to her. "Yes, I am," she says. They set off in the car. At the shop his wife looks at her list. "I need bread, milk, eggs, a joint of meat, peas, cream and a spread and something for tea," she says.

She looks for peas but cannot see any. "I will get beans instead," she says. Then Ted sees a jar of strawberry spread. "This looks good," he said.

They pay for the things and put them in the bag. "This bag is very heavy," says Ted.

Ted was happy with his strawberry spread. I will have it on crusty toast," he said.

Can you write a shopping list for Cherry?

Shopping List 

What sort of spread do you like on your bread? Ask your teacher to help you to write it here.

great

Read the word above. Read the sentences.

I have a great big, heavy case.

It is great to go to the beach in summer.

We had a great time on holiday.

Sam is a great football player.

Be the teacher!

What is wrong with this writing? Write it correctly underneath.

yesday, Tim brunt the rost diner. he had
toat with plum spred instaed