# Answers

Writing in small print to be read by the teacher.

#### I. Writing words under pictures.

Children should look carefully. The following are for the teacher's instruction, not to be shown to the child - you may tell the child the word that needs to be written.

#### 2. Tracking

The child should first find the words containing the new sound, then read the passage. The next page checks for understanding. The child can refer back to the passage as needed.

#### 3. Drawing

Look for evidence that the child has understood the story. Train the child to include as much detail in the picture as possible. Drawing helps to 'stick' the new sound in the memory and is a helpful tool to develop both reading comprehension and spelling.

- **4. Writing:** children can use the story to help spell words, though should spell correctly without help those that have been taught in the phonic lessons. Assess as the child writes and ask; 'What revision is needed of sounds?' and plan work accordingly.
- **5.** Be the Teacher: Proof is a time honoured strategy for helping children improve their spelling. Give as much support as is needed.

In November it rains. In winter in rains. In summer it is too hot.

Name



Write the correct word next to each picture. Colour the pictures.

### summer

# winter





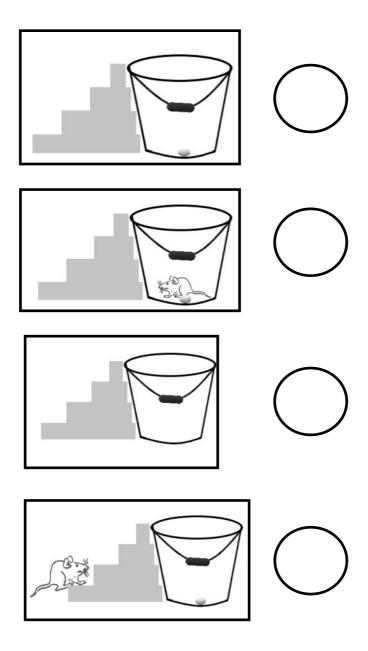
Underline the sound 'er in red. Read the passage.

Winter has come. Tom has a letter from his sister. She has a mouse in her house. Can he help her to get it out? Tom thinks about the mouse as he eats his dinner. Tom calls his sister to talk about the mouse. He tells her to first make steps up to a tall bucket. Then she must put a small bit of food in the bucket and then wait. In the night time the mouse will come out to look for food. He will smell the food in the bucket and go up the steps. He will drop into the bucket.

"The mouse will get out of the bucket," said his sister.

"No, he cannot," said Tom. "The bucket is too tall."

Put numbers in the circles to order the directions for making a mouse trap.



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Put these dogs in order of size. Write the correct word under each picture.

bigger big small







## Be the teacher!

What is wrong with this writing? Write it correctly underneath.

In november it rains. in winter it ranes. In sumer it is hot.