

Answers

Writing in small print to be read by the teacher.

1. Writing words under pictures: Children should look carefully. The following are for the teacher's instruction, not to be shown to the child - you may tell the child the word that needs to be written.

glue, screw, boot, broom, stew, moon

2. Tracking: The child should first find the words containing the new sound, then read the passage. The next page checks for understanding. The child can refer back to the passage as needed.

3. Drawing: Look for evidence that the child has understood the story. Train the child to include as much detail in the picture as possible. Drawing helps to 'stick' the new sound in the memory and is a helpful tool to develop both reading comprehension and spelling.

4. Writing: children can use the story to help spell words, though should spell correctly without help those that have been taught in the phonic lessons. Assess as the child writes and ask; 'What revision is needed of sounds?' and plan work accordingly.

5. Be the Teacher: Proof reading is a time honoured strategy for helping children improve their spelling. Give as much support as is needed.

**Sam grew a few flowers in a pot in April.
The flowers grew tall.**

Name _____

ew

Write the words under these pictures.













Underline the 'ew' words in red.

Read the passage.

Tom asked Ted if he could put a new window in the barn.

“Sam threw his ball and it broke the glass,” said Tom.

“Yes, I can fix a new window for you,” said Ted.

“I knew you would say yes,” said Tom. “Ted can fix it!”

Ted threw a few screws and a hammer into his bag and went to the farm. As Tom stood talking to Ted about the new window, Sam saw a bird fly into the barn.

“Dad, you cannot mend the window. I think some birds have made a nest in the barn.”

Read and draw.

a few red
apple

a blue
sky

green
grass

black
night

yellow
sunflowers

Fill in the correct missing words in these sentences.

new or knew

Tom _____ that it would rain.

Sam had a _____ bike.

Pam did not need a _____ coat.

Mum _____ the sun would shine.

Be the teacher!

What is wrong with this writing? Write it correctly underneath.

Sam groo a fue flower in a pot in
April. the flowers tall grow.