

Answers

Writing in small print to be read by the teacher.

1. Writing words under pictures: Children should look carefully. The following are for the teacher's instruction, not to be shown to the child - you may tell the child the word that needs to be written.

2. Tracking: The child should first find the words containing the new sound, then read the passage. The next page checks for understanding. The child can refer back to the passage as needed.

3. Drawing: Look for evidence that the child has understood the story. Train the child to include as much detail in the picture as possible. Drawing helps to 'stick' the new sound in the memory and is a helpful tool to develop both reading comprehension and spelling.

4. Writing: children can use the story to help spell words, though should spell correctly without help those that have been taught in the phonic lessons. Assess as the child writes and ask; 'What revision is needed of sounds?' and plan work accordingly.

5. Be the Teacher: Proof reading is a time honoured strategy for helping children improve their spelling. Give as much support as is needed.

The other Friday Betty went to post a letter to her mother in London.

Name _____

Vowels saying their name

Write the days of the week.

IDEA: You could make your own chart on a piece of paper.

Sunday

Underline the 'vowels saying their name' words in red.

Read the passage.

One Friday, a small child was sent to post a letter for his mother. He was only six years old. He was an only child and much loved but he did not always do as he was told, which made his mother sad. His mother told him to post the letter and come back home. The lad put the letter in the letter box. Then he saw the stream by the path. He stopped to look at the water. When his mother was with him, he liked to toss twigs into the water and see them float away. He did not think his mother would mind if he just tossed one twig into the water. In it went with a plop. But in went the child too. He slipped down the steep bank into the water.

“Help, help,” he cried.

Draw the child tossing twigs into the water.



What might have happened next. Draw your picture and tell your teacher.



Read the rhyme. Help with the word 'wild': it rhymes with child.

April Rain

It isn't raining rain to me,
Its raining Daff-o-dils;
In every dimpled drop I see
Wild flowers on the hills.



Part of the first verse of 'April Rain' by Robert
Loveman (1864 - 1923)

Be the teacher!

What is wrong with this writing? Write it correctly underneath.

the uther fiday bety went to poste a
leter to her muther in Lundn.
