

Answers

Writing in small print to be read by the teacher.

1. Writing words under pictures: Children should look carefully. The following are for the teacher's instruction, not to be shown to the child - you may tell the child the word that needs to be written.

bath; park; grass; arm.

pass: grass; class; Pupils may suggest 'glass'.

fast: last; past; Pupils may suggest others such as blast, cast, mast, vast.

2. Tracking: The child should first find the words containing the new sound, then read the passage. The next page checks for understanding. The child can refer back to the passage as needed.

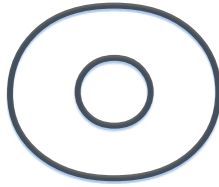
3. Drawing: Look for evidence that the child has understood the story. Train the child to include as much detail in the picture as possible. Drawing helps to 'stick' the new sound in the memory and is a helpful tool to develop both reading comprehension and spelling.

4. Writing: children can use the story to help spell words, though should spell correctly without help those that have been taught in the phonic lessons. Assess as the child writes and ask; 'What revision is needed of sounds?' and plan work accordingly.

5. Be the Teacher: Proof reading is a time honoured strategy for helping children improve their spelling. Give as much support as is needed.

Ted saw a happy brown cow eating grass by the path.

Name _____



saying /u/

Here is Tom and his family. Write the correct word under each person.

brother sister father mother



Underline the sound 'a' saying 'ar' in red. Read the passage.

On Monday, Ted's wife, Cherry, is going to London to visit her father and mother. They live in a big townhouse. Her brother lives not far from them. She will visit her brother as well. Cherry will take her son with her. He will be happy to see his grandfather and his grandmother again. They give him treats as they love him so much. Ted must stay at home as he has too much to do on the farm.

"I wish I could have a holiday and come with you," he said. "Maybe I can come another time."

"You could come with us in the summer," said Cherry. "It might be sunny!"

once

Read the words above. Write a story that begins:

Once upon a time

Be the teacher!

What is wrong with this writing? Write it correctly underneath.

tom will go to londn with his sun on the
trane he will have luch with his muther

Read this rhyme. Try and feel the rhythm as you read it.

London

Have you been to London,
Have you seen the houses high?
Have you seen the many people
As they go rushing by?

Did you travel on a bus?
Did you travel on a train?
Or maybe on the underground?
Or maybe on a plane!

Anonymous