

Answers

Writing in small print to be read by the teacher.

1. Writing words under pictures.

Children should look carefully. The following are for the teacher's instruction, not to be shown to the child:

boat; toe; goat; road smoke; float.

2. Tracking

The child should first find the words containing the new sound, then read the passage. The next page checks for understanding. The child can refer back to the passage as needed.

3. Drawing

Look for evidence that the child has understood the story. Train the child to include as much detail in the picture as possible. Drawing helps to 'stick' the new sound in the memory and is a helpful tool to develop both reading comprehension and spelling.

4. Writing: children can use the story to help spell words, though should spell correctly without help those that have been taught in the phonic lessons. Assess as the child writes and ask; 'What revision is needed of sounds?' and plan work accordingly.

5. Be the Teacher: Proof is a time honoured strategy for helping children improve their spelling. Give as much support as is needed.

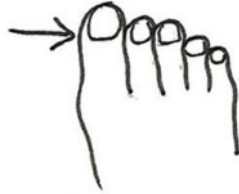
The boat will not float. Tom groans.

6: Helps children to sort /oa/ words from /o-e words.

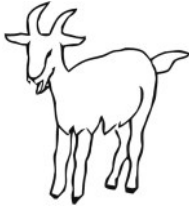
Name _____

oa

Write the words under the pictures. Colour the pictures.



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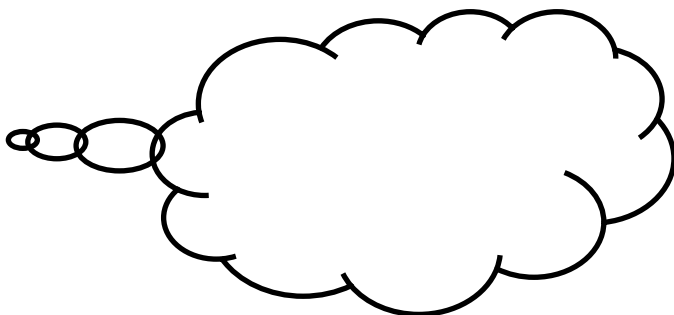
Underline the sound 'oa' in red. Read and draw.

Tom hopes to go for a ride in his boat on the sea. When he gets up that morning, it is raining.

Tom groans. "Let the sun shine!" he says. "I do not like the rain!"

I must not moan he thinks. We need the rain. Tom eats his toast and when he looks again, it is not raining. I can go boating!" he says.

Draw Tom thinking about taking his boat on the sea.



full

pull

push

Read the words above. Write/Tell the correct word in each sentence.

Tom will _____ the boat into the water.

Tom will _____ the boat up the beach.

Tom hopes the boat will not get _____ of water or it will sink!

Be the teacher!

What is wrong with this writing? Write it correctly underneath.

The bot will not flote. Tom grones.

oa or o-e?

Get 6 counters each and 1 die. Find a partner. Choose which sound to collect each, either o-e or oa. Take it in turns to throw the die and move your counter the number of spaces shown on the die around the board. When you land on a picture, decide whether it is in the oa or o-e family. If it is the one you are collecting, place a counter on your circle, making a pile. Can you be the first to collect your six counters? Not the first? Play until you are!

