

# Reading Made Simple

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# Answers

## 1. Writing words under pictures.

Children should look carefully. The following are for the teacher's instruction, not to be shown to the child:

**boil; oil can; soil; point; two coins; noise.**

## 2. Tracking

The child should first find the words containing the new sound, then read the passage. The next page checks for understanding. The child can refer back to the passage as needed.

## 3. Drawing

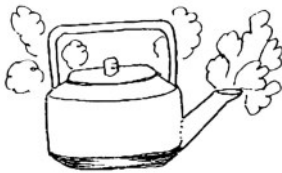
Look for evidence that the child has understood the story. Train the child to include as much detail in the picture as possible. Drawing helps to 'stick' the new sound in the memory and is a helpful tool to develop both reading comprehension and spelling.

**4. Writing:** children can use the story to help spell words, though should spell correctly without help those that have been taught in the phonic lessons. Assess as the child writes and ask; 'What revision is needed of sounds?' and plan work accordingly.

Name \_\_\_\_\_

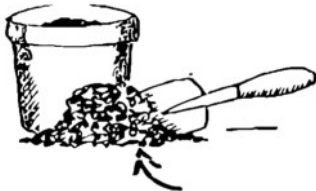
oi

Write the words under the pictures. Colour the pictures.



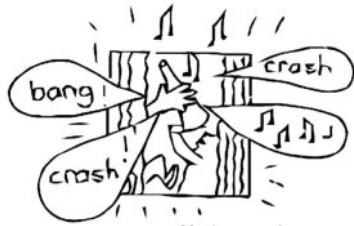
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Underline the sound 'oi' in red. Read the passage.

On Tuesday, Tom is outside his house in the rain. He must fill the oil tank as it has run out. He gets the oil can and fills the tank. He must not spill the oil and spoil his blue shirt or his wife will be cross. Just then, June comes out of the house.

“Tom, you have oil on your shirt,” she says. She points to a black spot on his shirt.

Tom puts the oil away and boils some water for a cup of tea. His wife joins him as he sits on the lawn to have his drink.

Can you draw Tom filling his tank with oil  
in the rain?



Write about your picture.

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Did Tom have a green or a red shirt?

**could**

**would**

**should**

Read the words. Read the sentences.

1. Could I play out in the rain?
2. Would it be good to be rude?
3. Should we speed on the roads?
4. Could I have a cake?

Be the teacher!

What is wrong with this writing? Write it correctly underneath.

Thee cons fell on the lorn. Sam  
will pik up them.