

Answers

Writing in small print to be read by the teacher.

1. Writing words under pictures: Children should look carefully. The following are for the teacher's instruction, not to be shown to the child - you may tell the child the word that needs to be written.

wash, wave, wall, watch, wasp, swallow

2. Tracking: The child should first find the words containing the new sound, then read the passage. The next page checks for understanding. The child can refer back to the passage as needed.

3. Drawing: Look for evidence that the child has understood the story. Train the child to include as much detail in the picture as possible. Drawing helps to 'stick' the new sound in the memory and is a helpful tool to develop both reading comprehension and spelling.

4. Writing: children can use the story to help spell words, though should spell correctly without help those that have been taught in the phonic lessons. Assess as the child writes and ask; 'What revision is needed of sounds?' and plan work accordingly.

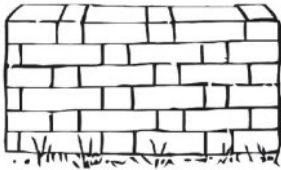
5. Be the Teacher: Proof reading is a time honoured strategy for helping children improve their spelling. Give as much support as is needed.

Watch out for the wasp. It is very annoying.

Name _____

W Rules

Write the words under these pictures.



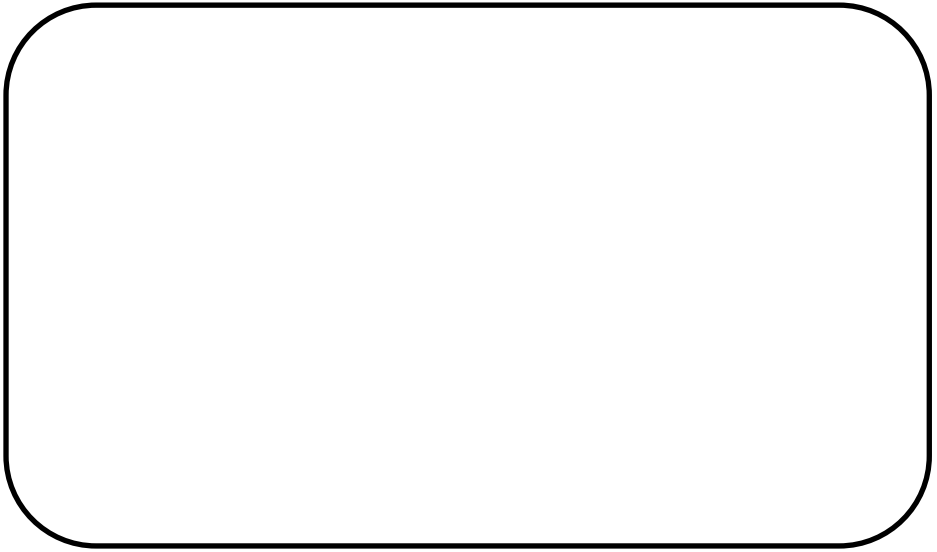
Underline the 'W Rules' words in red.

Read the passage.

It is spring! The Swallows know that it is time to come back from Af-ri-ca. They know what to do. They must look for the nest they made last summer. They will mend the nest and use it again.

Some Swallows do not have a nest of their own. They will have to look for somewhere to make a nest. They see a barn. It has a hole in the window. They fly inside. They know what they must do. They find mud and pick it up in their beaks. They fly back to the barn and use the mud to make their nest. It is a strong nest. They lay their eggs. The eggs hatch. Out come the chicks. The Swallows feed the chicks. The chicks grow and grow. Soon they start to fly. It is a joy to watch the swallows!

Find a picture of a Swallow and draw it here.



Tell how the swallows make their nest.

Read the words: They all begin with 'wh'. These are all question words.

Read the sentences,

what when why where

What are you doing?

Where are you going?

When are you going?

Why are you going.



Be the teacher!

What is wrong with this writing? Write it correctly underneath.

woch owt for the wosp. It is veree
anoying.
