

Answers

Writing in small print to be read by the teacher.

Depending on your dialect, this family of words may just sound out as /a/, in which case learn them as you say them. Watch for the double 's' words.

1. Writing words under pictures: Children should look carefully. The following are for the teacher's instruction, not to be shown to the child - you may tell the child the word that needs to be written.

frying pan; high; two ties; cry; two pies; sky.

2. Tracking: The child should first find the words containing the new sound, then read the passage. The next page checks for understanding. The child can refer back to the passage as needed.

3. Drawing: Look for evidence that the child has understood the story. Train the child to include as much detail in the picture as possible. Drawing helps to 'stick' the new sound in the memory and is a helpful tool to develop both reading comprehension and spelling.

4. Writing: children can use the story to help spell words, though should spell correctly without help those that have been taught in the phonic lessons. Assess as the child writes and ask; 'What revision is needed of sounds?' and plan work accordingly.

5. Be the Teacher: Proof reading is a time honoured strategy for helping children improve their spelling. Give as much support as is needed.

Can ants fly in the blue sky? The ants must fly on a dry day.

Name _____

y (eye)

Write the words under these pictures.







Underline the 'y saying eye' words in red.

Read the passage.

One Friday in July, Ted was walking along the path by some grass when he saw lots of flying in-sects.

“They are flying ants,” he said to himself.

They were ants with wings. There were so many that the sky was black with them.

“I did not think that ants could fly,” he said to himself. “Why do they fly?”

When he got home he looked in a book. He found out that ants fly on a dry day in the summer as they must look for another home.

“These are the baby ants that have grown up. They have left their nest to find another one.” Ted told his wife.

Draw the flying ants.



Write what you know about ants.

Read the rhyme.



I spy with my little eye



something that begins with the same
sound as 'ant'. _____

I spy with my little eye something that
ends with the same sound as 'nest'.



Be the teacher!

What is wrong with this writing? Write it correctly underneath.

Can ants fligh in the bloo ski? The
ants flie must on a jry day.
