

Reading Made Simple

Level 2

Name _____

o - e



Reading Made Simple

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In Level 2 we seek to build upon vocabulary learnt in Level 1. If your pupil has difficulty with a word, revise the sound family that it belongs to briefly with your pupil. This may just mean simply reading through the relevant list of words in the same family.

In this level we aim to help the pupil become more confident in writing words that have been taught. The pupil should still not be expected to write words that have not been taught yet.

We introduce basic grammar and English language conventions.

Please do not feel that you have to complete every activity. Do those which you feel will benefit your pupil. The main teaching comes through studying the phonic family word lists each week.

The reading passage can also be used for copy work/handwriting practice.

Words in small print should be read by the teacher.

Underline all the words with the letters 'o-e' in red. Then read the passage.

o-e

It is so very cold this morning. Last night the lake froze. Rob and Jan put on their thick clothes and go to skate on the white ice. Mum tells them to keep safe as the ice may be thin, not thick.

Lots of children are at the lake. Rob and Jan put on their skating boots and have fun gliding on the ice. Other children are there having fun gliding down the big slope on their to-bogg-ans.

They stay there all morning. After a while their toes begin to freeze and Jan begins to shake with cold. So Jan and Rob go home. When they arrive, mum opens the door and lets them in. She sees how frozen they are and sits them by the stove. She gives them a hot drink of milk. They are very tired too, but they had such fun.

Draw a picture about the story and write some sentences about it underneath.



Read these sentences and correct the spelling mistakes.
Write them again correctly underneath.

1. Last nite the lake froaz.

2. Rob and Jan put on thik cloathes.

3. Rob and Jan put on their skateing boots.

4. They have fun glideing on the is.

5. After a wile their tose begin to freez.

6. Jan and Rob go hoem.

7. Mum opns the dor and lets them in.

8. She sits them bi the stoav.

there

their

Look at the underlined words in this sentence:

When they got there, they put on their boots.

↑
the pond - **a place**

↑
belonging to them

Write **their** or **there** in each space.

1. Rob and Jan put on _____ boots.
2. _____ mum told them to keep safe.
3. _____ are lots of children at the lake.
4. Some children are sliding down the hill on _____ toboggans.
5. They stayed _____ all morning.
6. When they got home, _____ mum opened the door.
7. Will _____ be ice again in the morning?