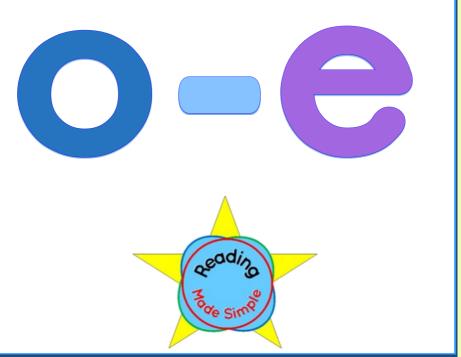
Level 2

Name _____



www.readingmadesimple.weebly.com



Reading Made Simple

My downloads are provided to you for your own personal, strictly non-commercial use only. Accordingly, you agree that you will not copy, reproduce, alter, modify, create derivative works, or publicly display any content from my downloads, except for your own personal, non-commercial use.

You may not redistribute, sell or trade the products in any form.

You are more than welcome to:

- * Save the files on your computer and print off copies for yourself {or classroom} whenever you would like.
- * Link directly to my site {or blog}, www.lilibettesresources.com to share my files with others.
- * Write blog posts showing images of your students using my files as long as proper credit to 'Lilibette's Resources' is given.

You may not do any of the following:

- Host any of my files on your own or other sites.
- * Alter or sell any of my files.
- * Sell files to make a profit: All files are for personal use only. You may NOT use my items for sale or profit. ~ i.e. print them off, laminate them and sell them to others. Transmit or store any resources on any other website or other form of electronic retrieval system. All downloads are copyright protected. Not to be distributed, transferred, or shared in any form.
- Use the downloads to sell a product or service;
- Use the download to increase traffic to your Web site for commercial reasons, such as advertising sales.
- * Place the resources in public areas such as on Learning platforms or school websites.

reserve the right to modify or remove products at any time, and to change prices at any time, and you agree that we are not liable to you or anyone else for any such modification or removal. You agree that any material downloaded from the site is obtained at your own discretion and risk, and you take sole responsibility for any direct, indirect or consequential loss of data or damage to your computer system.

Modifications of Terms: I shall have the right to modify the terms of this Agreement at any time, which modification shall be effective immediately and shall replace all prior Agreements.

www.lilibettesresources.com

In Level 2 we seek to build upon vocabulary learnt in Level 1. If your pupil has difficulty with a word, revise the sound family that it belongs to briefly with your pupil. This may just mean simply reading through the relevant list of words in the same family.

In this level we aim to help the pupil become more confident in writing words that have been taught. The pupil should still not be expected to write words that have not been taught yet.

We introduce basic grammar and English language conventions.

Please do not feel that you have to complete every activity. Do those which you feel will benefit your pupil. The main teaching comes through studying the phonic family word lists each week.

The reading passage can also be used for copy work/handwriting practice.

Words in small print should be read by the teacher.

Underline all the words with the letters 'o-e' in red. Then read the passage.

о-е

It is so very cold this morning. Last night the lake froze. Rob and Jan put on their thick clothes and go to skate on the white ice. Mum tells them to keep safe as the ice may be thin, not thick.

Lots of children are at the lake. Rob and Jan put on their skating boots and have fun gliding on the ice. Other children are there having fun gliding down the big slope on their to-bogg-ans.

They stay there all morning. After a while their toes begin to freeze and Jan begins to shake with cold. So Jan and Rob go home. When they arrive, mum opens the door and lets them in. She sees how frozen they are and sits them by the stove. She gives them a hot drink of milk. They are very tired too, but they had such fun.

Draw a picture about the story and write some sentences about it underneath.					

Read these sentences and correct the spelling mistakes.					
Write them again correctly underneath.					
1. Last nite the lake froaz.					
2. Rob and Jan put on thik cloathes.					
3.Rob and Jan put on their skateing boots.					
4. They have fun glideing on the is.					
5. After a wile their tose begin to freez.					
6. Jan and Rob go hoem.					
7. Mum opns the dor and lets them in.					
8. She sits them bi the stoav.					

there their

Look at the underlined words in this sentence:

When they got there, they put on their boots.

the pond - a place belonging to them

Write	their	or	there	in	each	space.

1. Rob and Jan put on boots. mum told them to keep safe. 2. are lots of children at the lake. 3. 4. Some children are sliding down the hill on toboggans. 5. They stayed all morning. 6. When they got home, _____ mum opened the door. 7. Will be ice again in the morning?