

Reading Made Simple

Level 2

Name _____

sh



Reading Made Simple

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In Level 2 we seek to build upon vocabulary learnt in Level 1. If your pupil has difficulty with a word, revise the sound family that it belongs to briefly with your pupil. This may just mean simply reading through the relevant list of words in the same family.

In this level we aim to help the pupil become more confident in writing words that have been taught. The pupil should still not be expected to write words that have not been taught yet.

We introduce basic grammar and English language conventions.

Please do not feel that you have to complete every activity. Do those which you feel will benefit your pupil. The main teaching comes through studying the phonic family word lists each week.

The reading passage can also be used for copy work/handwriting practice.

Words in small print should be read by the teacher.

Underline all the letters 'sh' in red. Then read the passage.

sh

One black, wet night, as Sid was on his way home in his truck, he went round a bend by Green Wood and slid off the road. He quickly tried to steer the truck back onto the road, but the van crashed into a big tree.

Sid had a big bump on his knee from the crash. He rubbed it. Then he got out of the truck and stood and looked at it. He flashed his torch on the truck and was shocked to see a big dent in the bonnet. Sid felt foolish. I wish I had seen the tree, he said to himself.

Sid rang the pick-up man and he came and took him back home. Sid sat on his settee to have a cup of hot coffee.

I shall be not be so foolish next time, he said to himself.

Answer these questions with a complete sentence.

1. What sort of night was it when Sid crashed his truck?

2. Where was Sid going?

3. What did the truck crash in to?

4. Did Sid have a bump on his knee?

5. What did Sid use to help him see the truck?

6. What did he see?

7. How did Sid feel?

Can you put these sentences in order to tell the story? Write them on the lines underneath.

He went round a bend in the road.

The pick-up truck came to take him home.

The truck crashed into a tree.

Sid had a bump on his knee.

One black, wet night, Sid was in his truck.

Sid flashed his torch and saw a big dent in the bonnet.

Underline the verbs (action words) in green.

Capital Letters

Capital letters are used:

1. to begin a sentence.

The truck crashed into a tree.

2. for the names of people and pets:

Sid, Frank, Fred, Liz, Pam, Sam

Write your name here: _____

3. for the names of places, rivers, mountains etc...

London, Bristol, Spain, Everest

4. for addresses.

47 Ship Street, London

5. for the names of the days of the week.

Monday, Tuesday, Wednesday, Thursday...

6. for the word I.

I did my best. I am seven.

7. to begin every line of poetry.

Capital Letters

Re-write these sentences using capital letters where they are needed.

1. one night, sid crashed his truck into a tree.

2. i wish i had seen the tree.

3. sid lives in london.

4. sid crashed into a tree by green wood.

5. on Tuesday, sid will get his truck mended.
