

# Reading Made Simple

## Level 2

Name \_\_\_\_\_

th





# Reading Made Simple

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In Level 2 we seek to build upon vocabulary learnt in Level 1. If your pupil has difficulty with a word, revise the sound family that it belongs to briefly with your pupil. This may just mean simply reading through the relevant list of words in the same family.

In this level we aim to help the pupil become more confident in writing words that have been taught. The pupil should still not be expected to write words that have not been taught yet.

We introduce basic grammar and English language conventions.

Please do not feel that you have to complete every activity. Do those which you feel will benefit your pupil. The main teaching comes through studying the phonic family word lists each week.

The reading passage can also be used for copy work/handwriting practice.

**Words in small print should be read by the teacher.**

# Practice speaking clearly

## th

Many children have difficulty saying the sound 'th'.

The tongue should be positioned behind the teeth as the sound is made. A mirror is helpful.

In some words, 'th' is blown. Practice these words.

**thing**

**think**

**thank**

**tooth**

**teeth**

**moth**

**thump**

**three**

**thorn**

In some words the 'th' is a position of the tongue, but not blown:

**the**

**that**

**with**

**this**

**then**

**them**

**then**

Practice these words daily until they are spoken well.

Underline all the letters 'th' in red. Then read the passage.

**th**

"Stop, Dick!" said Beth. "I think I can see a bird in that tree."

Dick stopped and looked. It was not a tall tree and it was not hard to see the bird. It was a small bird with brown spots. The bird was singing. It sang the same song three times.

"What a lovely song!" said Beth.

"Yes," said Dick. "It is a Song Thrush. Song Thrushes sing well."

Then Beth saw a moth. As she went to look at it, she pricked her leg on a thorn.

"Ouch," she cried and the moth flew away.

"That was foolish of me," she said.

The children sat on a bench to munch their cheese sandwiches.

## Capital Letters: Names



This girl's name is Beth Ann Smith.

She has a cat. The name of her cat is Finn.

**Beth Ann** are her Christian names.

**Smith** is her Surname.

Remember: the names of people and pets always begin with capital letters.

Write your Christian names.

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Write your surname.

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Write the names of the people who live in your house.

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## Describing words

### Read to your student

In our story, Dick described the bird he could see.

Ask your student to read this sentence.

**It was a small bird with brown spots.**

The word small tells you about the size of the bird.

The word brown tells you what colour it is.

These two words are describing words.

Choose a describing word from the box below to describe these things:

<b>black</b> <b>green</b> <b>blue</b> <b>tall</b> <b>small</b> <b>brown</b>
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1. a \_\_\_\_\_ cat
2. a \_\_\_\_\_ dog
3. \_\_\_\_\_ sky
4. \_\_\_\_\_ grass
5. a \_\_\_\_\_ mouse
6. a \_\_\_\_\_ tree