

# Trains



Reading Made Simple



ai

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This book practices the sound

**ai**

This is a new sight word. Learn it on a flashcard first.

**you**

**Introduction:** Do you have a toy trainset? Sam and Pam are playing with Sam's trainset.

Let us see what happens!

Sam has a train set. It is made from wood.

Sam likes his train set.

He sets it up in his bedroom.

He has two trains, one green and one blue.

Pam likes trains too.

“You have the green train and I will have the blue one,” says Sam.



Sam has three trucks and Pam has two trucks.

“I have bricks in my trucks,” says Sam. “You have lots of sand.”

They make the trains go on the track. Chuff, chuff, chuff.

Sam makes his train go up the hill.

Pam makes the green train stop at the platform.

The blue train must wait for the green one to go along the line.

platform

“I will get more trucks for my train,” says Pam.

“It will be a long train.”

Pam makes the long train go up the hill.

The trucks tip and then CRASH.

The trucks come off the track.

“The police will come and help,” says Sam.

“Here come the police.”

police

CRASH

crash

“The train is too long,” says Sam.

Sam makes the police car come to the crash.

“The police will ring for the crane,” says Sam.

“The crane will put the trucks back on the track.”

The crane comes and lifts the trucks back on to the track.



crane

“I will not have a long train,” says Pam. “I will just have a short train. Then, my train will not crash.”

“We must pack up the trains,” says Sam. “It is time for lunch.”

“Let us put them back in the box.”

They pack up the train set in the box.

