

The Bike Ride



Reading Made Simple



ue

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Teachers/parents:

This is a longer text with fewer pictures. We are now starting to help the child to use his/her imagination and to develop the ability to read a longer text without needing lots of pictures. Take it a page at a time, if need be.



Text in small print to be read by the teacher.

This book practices sounds found in all the families
including **ue**.

Practice these words. You can sound them out.

cries Powerful i-e family

quick 'qu' and 'ck'

wheee silent 'h' - weeee

wipe

knee silent 'k'

Introduction:

Do you like to ride your bike? Pam and Sam are going on a bike ride up the hill. Let's see what happens.

It is a fine morning in June. Tom will take Sam and Pam on a long bike ride up the track to the trees at the top of the hill.

Sam has a black bike and Pam has a red bike. Tom has a big, blue bike.

They like long bike rides. They like the sunshine too. Mum packs them a lunch and they put it in a rucksack. Tom has it on his back.



Puff, puff, puff, up the hill they go.

“It is hot,” says Sam.

“Yes,” says Tom, “keep going! We must get to the top and we must not stop!”

They get to the top of the hill and sit on a bench for a rest.

They have lunch. It is a good lunch with pies and lemon-ade.

They are glad of a rest. It was hard going up the hill.



They must go back home. It is getting late. Tom gets on his blue bike. Pam gets on the red bike and Sam on the black one.

Off they go. Wheeeeeee!



“This is fun,” says Sam.

“Use the brakes,” says Tom.

Tom hums a tune as he rides along.

But then Sam’s wheel hits a stone.

Sam’s bike tips and Sam lands on the track with a big bump.

“My knee, my knee,” he cries.

Tom has a look at Sam’s knee.

“It has a bad cut,” he says. “It is

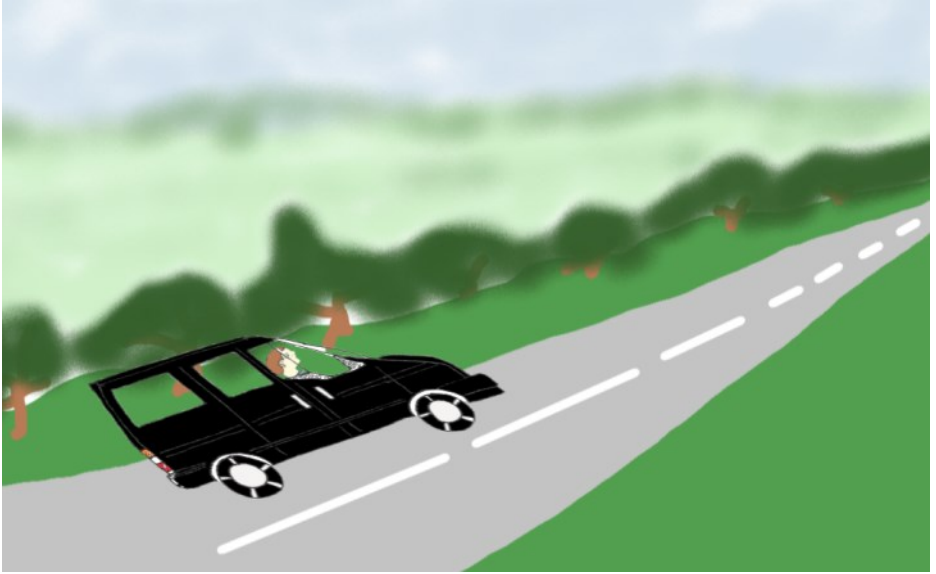
bleeding and I can see a big bump.”

“I cannot ride home,” says Sam. “It is too bad.”

Tom tells Pam and Sam to sit on the track. He rides home to get his wife. He hopes to be quick.

“Sam fell off his bike. He has a bad cut,” he says. “We must be quick.”

Mum gets some things to help.



She puts them in a bag.

Mum drives back with Tom in
the car.

Mum looks at Sam's knee.

She wipes it with a cloth.

“It will mend soon,” she says.

“Let Sam go home in the car,”
says Tom. “Pam and I will ride
home.

They help Sam into the car. Tom
puts the black bike into the boot.

Mum drives off.

Tom and Pam get back on the
track.

“Use the brakes!” says Tom.

Pam thinks of Sam's knee. She uses the brakes.

Soon they are back home. Sam comes to meet them.

Pam helps Tom to put the bikes back in the barn.

“ I cut my knee, but I still had fun,” says Sam.

“Can we go up the hill on the bikes next week? I will use my brakes!”