

Reading Made Simple

Level 2

Name _____

Y (ee)



Reading Made Simple

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In Level 2 we seek to build upon vocabulary learnt in Level 1. If your pupil has difficulty with a word, revise the sound family that it belongs to briefly with your pupil. This may just mean simply reading through the relevant list of words in the same family.

In this level we aim to help the pupil become more confident in writing words that have been taught. The pupil should still not be expected to write words that have not been taught yet.

We introduce basic grammar and English language conventions.

Please do not feel that you have to complete every activity. Do those which you feel will benefit your pupil. The main teaching comes through studying the phonic family word lists each week.

We begin now to extend the child's reading ability by including words that can be sounded out, but have not necessarily been introduced in the word lists. Please support your child as s/he starts to realise that s/he can now read many words - even ones they have never read before.

****On page 5 we introduce the pupil to factual writing. It is perfectly acceptable for a pupil to copy the writing from page 4 as this, in and of itself, will provide valuable lessons. Please support your child with any spellings s/he needs that are not yet learned.****

Words in small print should be read by the teacher.

The reading passage can also be used for copy work/
handwriting practice.

Underline all the words with the letter 'y' saying 'ee' in red.
Then read the passage.

y (ee)

Linda and Rob went for a spring-time walk together. Everyone was out in the sun. Many spring flowers were in bloom and the birds were singing. They went past the farm and saw the pony. Then they went along by the river and into the woods. There, they saw lots of Blue-bells. Soon they became hungry and so they sat down under a tree in a shady part of the woods. They had not been there long when a man and a lady walked by. The man stopped to look at some tiny blue flowers.

“What are these flowers called?” he asked the lady. There are so many of them, about ninety at least.”

The lady in-spect-ed the flowers and then said, “I think these are Wood Forget me nots. We must not pick them, but leave them for other people to see.”

Linda and Rob did not know anything about flowers, but Rob looked them up in a book when he got home.

This is what Rob read:

Wood Forget me nots



Wood For get me not is a pretty plant with small bright blue flowers.

It grows in shady woods.

It flowers between April and June.

It has five blue petals with yellow in the middle.

Write about the Wood for get me not.
Give your writing a title and do not forget to
draw a picture.



Numbers

Write the words for these numbers.

20

30

50

60

70

90

29

96

More than one

Study:

One pony, twenty ponies

Take off the 'y' and add 'ies'.

Write a suitable word to complete these sentences.

party lady ninety baby pony

1. I saw six _____ at the farm.
2. There were two _____ in the pram.
3. Three _____ were talking in the shop.
4. The old man was in his _____.
5. Have you been to lots of _____?