

# Reading Made Simple

## Phonic Word Lists for Level 3

Words grouped in their  
phonic families

To be used with  
**Confidence with Phonics**  
Level 3



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# Daily Phonic Lesson

## Moving on With Phonics

Every Day:

1. Practice the phoneme flashcards from previous lessons . Can your pupil give you some words for each sound. This is more complex at this stage as some phonemes represent more than one sound. The aim at this stage is more to have the pupil familiar with the letter groupings so that they can spot them easily in words. They also need to know which words belong with each phoneme.
2. Briefly practice some words from previously taught families. This is important for revision, but keep it brief as it is not the main part of the lesson. This could be as simple as reading a word list already learnt and asking the child which family the words belong to. It could be used as an opportunity to reinforce a sound that is weak with a quick bit of practice, either writing or reading.

Then:

On Monday introduce the new sound flashcard (that you have prepared ready) and tell the pupil the sound/s the letters make when they are together in a word. Teach the words in the groupings per each sound as shown. Listen for the different sounds they make, or the different spelling pattern as you write them and point these out to your pupil. The words are less phonetically straight forward now. Point out any tricky parts of words (see notes for each lesson).

Say the first word and then as you sound it out, either write each letter down, on a board or paper, or make them yourself with the alphabet cards, if possible making the new sound stand out in a different colour.

E.g. station

This will help to train your pupil's eye to see each sound as a unit rather than individual letters.

Do explain the meaning of unfamiliar words.

Rub them out and then read them one by one to your pupil, giving them time to either write each word down, or make them with alphabet /magnetic letters.

Let the child read their words back to you. Are they correct?

Prompt the child to correct their work as necessary, emphasising the hearing and feeling of the sounds. Finish by asking them to read their list of words back to you.

Display the words somewhere for the week, where they will be seen easily - by the kitchen table, or in the bathroom, or on your child's bedroom door. Refer to them often throughout the week outside of lesson time as opportunities present themselves.

On Tuesday, Wednesday and Thursday repeat the above and then spend time reviewing the new sound and the words that belong in that family. You can do this by repeating *Monday*, or by completing the given worksheet (where applicable). Only if your student is confident, may you practice reading some of the other words listed for each family (where applicable). This will help them to see that they can apply their knowledge to words other than those in the main list. Keep the spelling just to the main list.

If you have more time one day:

- 1) Choose some games from the games page, or do a worksheet.
- 2) Use this time to introduce the 'odd' words given for each lesson. They should be practiced both in writing and reading. They are best learnt in context, so make up sentences using words already learnt or use some of those given, that contain the new odd word.

## On Friday

After the alphabet rhyme and phoneme flashcards, do a dictation. Ideally you want to dictate the passage/sentences from the previous week's sound family. So for the 'ck' week, you will do the dictation for the cvcc words. Get your student a new exercise book in which to write their dictations. They should work with an HB pencil and have a rubber so that mistakes can be neatly erased. Neat work should be encouraged at all times.

First make sure they are familiar with all the words in the passage, including any 'odd' words.

Read the passage to the student. Then say you will read it again, a word at a time, giving space for the student to write each word as you say it.

Once the dictation is over, ask the student to read their work through to check for errors. This is very important. Then prompt them to correct any they have missed. They can draw a picture to go with the dictation if they wish, to finish.

tion

action

junction

fraction

question

nation

addition

station

relation

invitation

inventions

conversation

information

direction

junction

au

Paul

haul

launch

August

laundry

haunt

fault

cause

pause

caution

sauce

exhaust

because

Austria

Australia

cauliflower

air

air

hair

hairy

pair

fair

fairy

chair

stairs

upstairs

downstairs

repair

# ear/are

bear

pear

tear

wear

heard

earn

leart

earth

search

learn

early

heart

care

fare

hare

dare

bare

share

scare

stared

compare

prepare

parent



ou(u)

touch

young

country

double

trouble

couple

cousin

wound

# More 'W' Rules

war

warm

warming

warn

warning

quarter

swarm

reward

forward

backward

towards

awkward

# wor (wer)

word  
world  
worm  
work  
working  
worth  
worse  
worst  
worship  
worthy

# Soft 'c'

ice  
 rice  
 slice  
 twice  
 nice  
 office  
 voice  
 sentence  
 December  
 fence  
 dance  
 ('a' saying 'ar')  
 entrance

city  
 circle  
 circus  
 recipe  
 medicine  
 Pencil  
 decide  
 decided  
 excited  
 disciple  
 bicycle  
 icy  
 fancy

race  
 face  
 place  
 replace  
 France

# Soft 'g'

|               |        |
|---------------|--------|
| age           | badge  |
| cage          | edge   |
| rage          | hedge  |
| large         | sledge |
| huge          | fudge  |
| danger        | lodge  |
| strange       | judge  |
| stranger      | hedge  |
| suggest       |        |
| gentle gently | orange |

cottage  
 bandage  
 postage  
 message  
 package  
 damage  
 courage  
 manage managed

wr/kn

|         |                  |
|---------|------------------|
| write   | knee             |
| wrote   | kneel knelt      |
| wrap    | knit             |
| wrist   | know             |
| wrong   | knew             |
| wreck   | knot             |
| wren    | knock            |
| wriggle | knife            |
|         | knuckle <u>l</u> |
|         | knob             |
|         | knight           |

# igh/n after a vowel

weigh

weight

neigh

sleigh

eight

eighty

eighteen

straight

reign

foreign

height

# ph/ch

phone

dolphin

elephant

Philip

alphabet

telephone

nephew

photo

photograph

school

Chris

Christ

Christmas

chemist

chord

anchor

ache

mechanic



# More silent letters

lamb  
comb  
thumb  
crumb  
numb

sign  
design

hour  
honest

friend  
view

autumn

guard

guess

tongue

whistle

castle

listen

thistle

listen

often

soften

scissors

scent

answer

ui

suit

suitcase

fruit

juice

bruise

build

guilt

penguin

build

builder

building

guilt

guilty

guitar

biscuit

build

built

penguin

ie

field  
shield  
chief  
thief  
piece  
pier

ceiling  
receive  
deceive  
Sheila  
Keith

vein  
veil

their

ough

cough

through

rough

though

tough

although

enough

dough

plough

thorough

bough

thoroughly

# ought/aught

ought  
bought  
fought  
brought  
thought  
nought

caught  
taught  
daughter

drought

laugh laughing laughter

# our (er)

flavour  
saviour  
harbour  
colour  
journey  
armour  
favour  
favourite  
behaviour  
neighbour

your  
four  
course  
court  
source

i(y)

onion

radio

alien

billion

brilliant

India

obedientimmediate

senior

convenient

conveniently

audience

fashion

sympathy

mystery

crystal

syrup

system

symptom

Egypt

# OUS

famous

enormous

dangerous

adventurous

disastrous

jealous

precious

gracious

glorious

serious

victorious

mysterious



ure

picture  
furniture  
scripture  
creature  
puncture  
mixture  
adventure  
future  
nature  
capture

sure

# ar(er)

beggar

collar

vicar

cellar

altar

polar

solar

vinegar

similar

regular

familiar

caterpillar

sugar

# sion/ssion

television

revision

conclusion

decision

explosion

invasion

vision

division

permission

expression

possession

admission

discussion

# final or (er)

edit editor

act actor

visit visitor

calculate calculator

radiate radiator

conduct conductor

tractor

doctor

sailor

author

minor

major

# Foreign Words

machine

machinery

marine

margarine

trampoline

vaccine

catalogue

league

antique

unique

cheque

chef

parachute