



Reading Made Simple

Moving on with Phonics

Phonic Word Lists For Level 2



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Daily Phonic Lesson

Level 2

On Monday introduce the new sound flashcard (that you have prepared ready) and tell the pupil the sound the letters make when they are together in a word. Start with the words listed on the related page in this book and introduce all of them on Monday. Say: '**These words all have the sound '....' in them. Listen as I sound them out.**'

Say the first word and then as you sound it out, either write each letter down, on a board or paper, or make them yourself with the alphabet cards, if possible making the new sound stand out in a different colour.

E.g. **duck** **might**,

or if using letter cards, placing them down with a slight gap before the new sound: du **ck**, m **igh** t.

This will help to train your pupil's eye to see each phoneme as a unit rather than individual letters.

2. Rub them out and then read them one by one to your pupil, giving him/her time to write each word down.

3. Let the child read his/her words back to you. Are they correct? Prompt the child to correct his/her work as necessary, emphasising the hearing and feeling of the sounds. Finish by asking him/her to read his/her list of words back to you.

4. Display the words somewhere for the week, where they will be seen easily - by the kitchen table, or in the bathroom, or on your child's bedroom door. Refer to them often throughout the week outside of lesson time as opportunities present themselves.

On **Tuesday, Wednesday and Thursday** spend time reviewing the new sound and the words that belong in that family. You can do this by repeating *Monday*, or by completing the worksheets or completing our little English workbooks given for each sound.

On **Friday**

Do a dictation. Ideally you want to dictate the passage/sentences from the previous week's sound family. So for the 'ck' week, you will not have a dictation. Get your student a new exercise book in which to write his/her dictations. The pupil should work with an HB pencil and have a rubber so that mistakes can be neatly erased. Neat work should be encouraged at all times.

First make sure that the pupil is familiar with all the words in the passage, including any 'odd' words.

Read the passage to the student. Then say you will read it again, a word at a time, giving space for the student to write each word as you say it.

Once the dictation is over, ask the student to read his/her work through to check for errors. This is very important. Then prompt him/her to correct any s/he has missed. The child can then draw a picture to go with the dictation to finish.

ck

Jack
track
snack
truck
struck

kick
trick
brick
quick

lock
dock
clock

jacket
pocket
packet
ticket

oo

hook
wood
wool
took
hook

pool
soon
food
roof
cool

mistook
shook
stood
school

ee

keep

beef

week

heel

green

bleed

queen

street

between

settee

coffee

wheel

geesee

knee

sh

wish

mash

cash

rash

crash

flash

shall

shock

shook

sheet

splash

brush

foolish

ch

munch

lunch

bench

chick

chicken

children

sandwich

match

catch

kitchen

cheese

which

th

moth

thank

thing

think thinking

thank thanked

tooth

teeth

three

cloth

thump

thorn

ing

shopping

running

getting

letting

skipping

chatting

winning

missing

filling

or

sort

short

sport

porch

north

tractor

morning

forget

story

forty

door

poor

floor

more

store

before

ar

hard

card

harm

part

yard

mark

smart

sharp

start

garden

market

carpet

darkness

a-e

made

take

gave

gate

wave

cave

lake

bake

wake

awake

became

taste

shape

frame

brave

brave

face

race

place

i-e

lie

tie

pipe

hide

smile

arrive

alive

glide

fire

ice

nice

slice

white

while

write

wife

wives

knife

knives

o-e

toe

close

stones

slope

hose

froze

chose

smoke

clothes

drove

hole

open

broke broken

froze frozen

u-e

use uses used using

glue gluing

clue

statue

continue

queue

tube

rule

cute

cube

e-e

even

evening

Peter

Steve

theme

athlete

compete

complete

extreme

delete

ai

paid

pain

main

nail

rail

wait

paint

chain

again

afraid

explain

raise

praise

waist

ea

heat

seat

each

reach

teach

peach

beach

cream

treat

speak

steal

please

ear

near

dear

year

leaf

leaves

oa

oak

road

soap

soak

float

goal

toad

coach

toast

roast

loaf

loaves

igh

sigh

fight

tonight

bright

flight

daylight

frighten

delight

knight

ir

stir

first

skirt

birth

shirt

third

dirty

thirty

thirsty

thirteen

circle

circus

ay

pay

today

away

stay

play

holiday

birthday

hooray

Tuesday

Wednesday

ou

about

shout

loud

aloud

sound

pound

around

south

our

hour

thousand

fountain

mountain

blouse

aw

law

shawl

crawl

straw

yawn

dawn

drawn

awful

seesaw

oi

foil

coin

point

spoil

toilet

avoid

joints

poison

hoist

noise

choice

voice

ur

burn

turn

turnip

bursting

burglar

surprise

nurse

purse

injure

furniture

al

fall

call

wall

stall

salt

hospital

chalk

stalk

talk

walk

er

ever

never

under

river

number

harder

hanger

finger

together

better

letter

robber

kerb

swerve

later

over

paper

computer

driver

y (ee)

every

sorry

happy

plenty

hungry

angry

baby

lady

shady

pony

tidy

study

twenty

thirty

forty

fifty

sixty

seventy

ninety

ea

breath

ready

spread

feather

weather

heaven

instead

healthy

wealthy

breakfast

pleasant

le

little

apple

bottle

middle

uncle

simple

handle

candle

able

table

stable

Bible

title

ow

now

owl

brown

crown

crowd

frown

drown

vowel

towel

power

tower

shower

powder

a (ar)

ask

last

path

glass

class

after

rather

father

nasty

basket

flask

banana

grandpa

grandma

o(u)

won
front
done
none
glove
above
other
worry
money

discover
amongst
monkey
London
another

Vowels saying their name

child

wild

find

lion

behind

quiet

April

old

gold

sold

told

cold

post

most

only

pony

oh

October

Y (eye)

my

fry

try

fly

sky

why

reply

July

bye

goodbye

ow (oe)

row

mow

blow

grow

elbow

window

yellow

pillow

follow

borrow

tomorrow

below

know

known

ew

knew

new

blew

drew

flew

stew

grew

chew

screw

threw

jewels

view

oy

boy

toy

joy

enjoy

annoy

destroy

royal

W rules

was

what

wash

wasp

swan

watch

swallow

swamp

squabble

squash

wallet